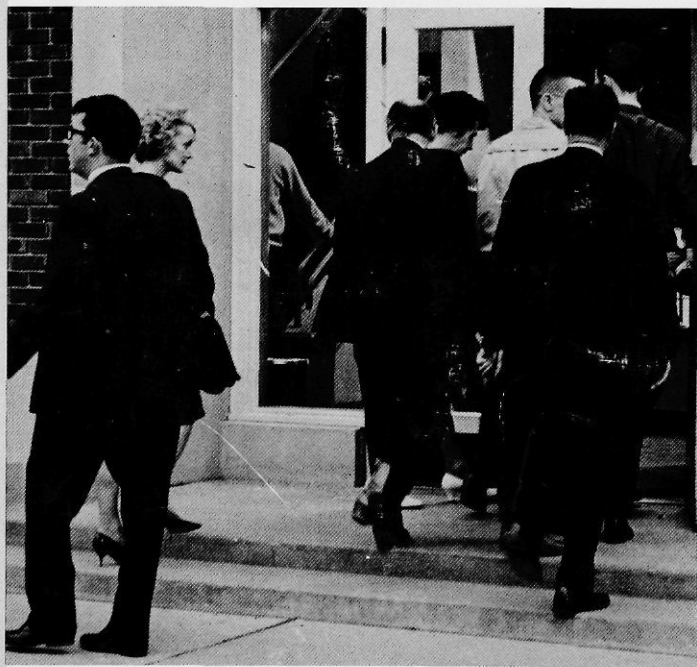




MOUNT ROYAL JUNIOR COLLEGE

CALGARY - ALBERTA



1967 - 1968

CALENDAR

MOUNT ROYAL JUNIOR COLLEGE

SEVENTH AVENUE AND ELEVENTH STREET S.W.

CALGARY, ALBERTA

CANADA

AFFILIATED WITH THE UNIVERSITY OF CALGARY

A MEMBER OF THE AMERICAN ASSOCIATION OF
JUNIOR COLLEGES

A MEMBER OF THE NORTH WEST ASSOCIATION OF
JUNIOR COLLEGES

Incorporated by the Province of Alberta under an Act
respecting the Establishment and Operation of
Mount Royal Junior College, 1966, Third Session,
Fifteenth Legislature and assented to August 31, 1966

**Mount Royal Junior College reserves the right to make whatever
changes circumstances may require, including the addition and
cancellation of particular courses**

ALL GENERAL ENQUIRIES SHOULD BE ADDRESSED TO:

**Information Officer
Mount Royal Junior College
Calgary, Alberta**

May 1967

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The Kerby Memorial Building, named after the College's first principal, houses most of the classrooms and the administrative offices.

ACADEMIC SCHEDULE

September, 1967

September 4	Monday	College closed — Labor Day
September 6 - 9	Wednesday - Saturday	Program "S" Supplemental Examinations
September 11 - 13	Monday - Wednesday	Registration and Testing — Programs A and C
September 14	Thursday	First day of classes — Programs A and C
September 15	Friday	Last day for applications, pre-registration and pre-testing
September 18 - 19	Monday - Tuesday	Testing and Orientation of all Program B, D, and E, students
September 20 - 22	Wednesday - Friday	Orientation and Registration of above students. Last day for refund of registration and residence deposits
September 25	Monday	First day of Classes B, D, E

October, 1967

October 6	Friday	Last day for program change. Last day for admission to Fall Semester
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October 9	Monday	College closed — Thanksgiving Day
November, 1967		
November 11	Saturday	College closed — Remembrance Day
November 30	Thursday	Last day for withdrawal without penalty — Fall Semester: Programs A, B, C, D, and E
December, 1967		
December 22	Friday	Last day of classes — Christmas recess
Dec. 23 - Jan. 1	Saturday - Monday	Christmas recess
January, 1968		
January 2	Tuesday	First day of classes in 1968
January 13 - 20	Saturday - Saturday	Programs B, D, and E, Final Examinations for the Fall Semester
January 19 - 26	Friday - Friday	Adult High School Depart- mental Examinations
January 26	Friday	Programs B, D, and E, registra- tion for the Spring Semester
January 29	Monday	First day of classes — Spring Semester
February, 1968		
February 8 - 9	Thursday - Friday	High School Registration for Spring Semester
February 12	Monday	First day of classes for Adult High School — Spring Semester
February 15 - 16	Thursday - Friday	Registration in "S" Program
February 19	Monday	First Day of classes in "S" Program
March, 1968		
March 29	Friday	Last day for withdrawal without penalty — Spring Semester Programs, B, D, and E

April, 1968

April 2	Tuesday	Last day of classes — Programs A and C
April 4	Thursday	Final Examinations — Programs A and C
April 12	Friday	College Closed — Good Friday
April 12 - 21	Friday - Sunday	Adult High School Secretarial — Easter Recess

May, 1968

May 11 - 18	Saturday - Saturday	Final Examinations for Spring Semester — Programs B, D, & E
May 11 - 20	Saturday - Monday	Spring Recess for "S" Program
May 20	Monday	College closed — Citizenship Day
May 30	Thursday	Graduation Exercises

June, 1968

June 18	Tuesday	Adult High School — last day of classes
June 20 - 28	Thursday-Friday	Adult High School — Departmental Examinations
June 24 - 26	Monday - Wednesday	Summer School Registration

July, 1968

July 1	Monday	College closed — Canada Day
July 2	Tuesday	Summer Classes begin
July 22 - 24	Monday - Wednesday	Day Coaching School Registration
July 29	Monday	First day of classes — Coaching School

August, 1968

August 5	Monday	College closed — Calgary Day
August 19 - 23	Monday - Friday	Adult High School — Supplemental Exams
August 24 - 31	Saturday - Saturday	Program S — Final Examinations

**Board of Trustees
of
Mount Royal Junior College**

Representing the Board of Governors of Kerby College

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E. B. (PETE) LYLE, F.R.I.

W. LLOYD McPHEE

Representing the Calgary Public School Board

MRS. HARRY COHEN, B.A., M.S.

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HARVEY W. BLISS, C.A.

Representing the Calgary Separate School Board

J. COMESSOTTI (Vice-Chairman)

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WILLIAM LINDSAY JAMES, B.A., LL.B.

ADMINISTRATIVE OFFICERS

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Secretary Treasurer	W. G. M. RAE
Vice-President (Academic)	O. A. KELLY, B.A., M.A.
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Director of Program E	M. FEADER, C.D., B.A., B.Comm., M.B.A. ✓
Assistant to the President (Planning)	N. J. GAMBLE, B.A., M.A.
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Director of Fine Arts	L. C. PURNELL, B.Ed., M.A. ✓
Director of Research	R. A. BRIMACOMBE, B.A. ✓
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Director of Programs A, B, C and S	G. D. BURGESS, B.A., M.Sc. ✓
Director of Physical Education and Recreation	B. H. BROOKS, B.Sc., M.Sc. ✓
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Registrar	L. E. THOMAS, B.Ed., M.Sc.
Director of Counselling Services	K. T. FULLER, B.A.
Head of Information Services	J. D. BALCERS, B.A.
Assistant to Academic Vice-President ...	R. H. COOKE, B.Comm.
Co-ordinator of Student Affairs and Financial Aid Counsellor	E. F. JOHNSTON, B.A.
Librarian	J. A. BROWN, B.A., B.Ed., B.L.S.
Co-ordinator of Audio-Visual Aids	W. A. HARVEY, B.Sc.
College Nurse	THELMA BROWN, R.N.
Chief Accountant	A. ARMOUR
Chief Supervisor of Men's Residence ...	F. WADE
Chief Supervisor of Women's Residence	THELMA G. PAULSON
Director of Food Services	V. H. KNOTT
Supervisor of Buildings and Grounds ...	A. E. UPTON

HISTORY OF THE COLLEGE

Mount Royal College was founded in 1910 under the sponsorship of the Board of Colleges of the Methodist Church and through the efforts of a group of public spirited citizens, together with Rev. George W. Kerby, D.D., minister of Central Methodist Church. In the fall of that year the Legislature of the Province of Alberta granted the College a charter to conduct an institution of learning for both sexes in elementary and secondary education, and for instruction in music, art, speech, drama, journalism, commercial and business courses, technical and domestic arts. Its management and administration was placed in the hands of a Board of Governors to consist of not more than forty members and not less than twenty-four. Hon. W. H. Cushing was appointed Chairman of the Board and Dr. George W. Kerby the first principal.

The College opened in 1911 with a registration of 154 students in its academic and commercial department and the Conservatory of Music. Since then the College has grown steadily to 1,550 full-time students registered in academic and secretarial departments; 1,554 students in the Conservatory of Music; and 1,496 students in other divisions in the 1965-66 academic year.

With the establishment of the United Church of Canada in 1925 Mount Royal College became one of the Secondary Schools related to the Board of Colleges and Secondary Schools of the United Church, with its Board of Governors being appointed by the General Council of that church. In 1931, Mount Royal College attained affiliation with the University of Alberta and the Junior College Division was organized with the authority to offer courses in the Freshman and Sophomore years in the Faculty of Arts and Sciences. At the same time the College discontinued its Elementary School since, by this time, elementary education was well organized in all parts of the Province.

Dr. John H. Garden succeeded Dr. Kerby as principal when Dr. Kerby retired in 1942. Dr. Garden served the College from 1942 to 1959. Many changes were effected in this period. The scope of the College charter was broadened by amendments in 1944 and 1950. After the first amendment the College began teaching engineering courses in its university department. Dr. Garden devoted much time and energy toward improvement of the original building and raising funds for the erection of the Kerby Memorial Building and the G. D. Stanley Gymnasium which were completed in 1949. In the fall of 1956, the Business Administration department of the Junior College was established. The rapid increase in enrolment at this time demanded a look towards future expansion. To meet the immediate needs of the College a wing was added to the Kerby Memorial Building in 1957.

In January, 1959 Rev. W. John Collett, D.D. was appointed as principal when Dr. Garden retired. Dr. Collett had served the College from September 1948 as its Dean and had shared many of the responsibilities of guiding the College.

In 1961 the Kerby Memorial Building was remodelled and a large new wing was added. This gave the College new classrooms and science laboratories, cafeteria seating 120, and a modern students' lounge.

Dr. R. N. Anderson of the University of Alberta, Calgary, was engaged by the Board of Governors in 1964 to study Mount Royal College. As a result of the Anderson Report the administration of the College was reorganized and the

office of the Principal became that of President. An Academic Senate, broadly representative of the educators of the community, was established to advise the College Administration on academic concerns.

With the granting of autonomy to the University of Alberta, Calgary, Mount Royal Junior College negotiated an affiliation agreement with the new University of Calgary.

On September 1, 1966, Mount Royal College became a public institution and the name was changed to Mount Royal Junior College. A Board of Trustees was established consisting of members appointed by the Calgary School Board, Calgary Separate School Board and the Board of Governors of Mount Royal College.

To release the name of Mount Royal for the new college, the name on the charter of the old college was changed to Kerby College. The Kerby College Board will not operate a college but will provide scholarships and similar assistance to the new College.

The present Board of Trustees of the new Mount Royal College has taken over the staff and programs previously offered by the old college. They will continue to expand the programs and develop the philosophy of the College to meet the educational needs of the community.



Change of class time finds students moving in groups for other classrooms.

THE MOUNT ROYAL JUNIOR COLLEGE GENERAL STATEMENT OF EDUCATIONAL PHILOSOPHY

Mount Royal Junior College is a Community College and by virtue of this definition its policy is to serve the community in areas where needs in education are discovered. The College must be prepared to give effect to its policy of service in the following ways:

1. The College must maintain constant awareness of community needs.
2. The College will consider admitting any person, irrespective of race, colour, creed or previous educational background, who sincerely wishes to learn.
3. The College will maintain sufficient flexibility of program that this open door policy can provide educational opportunity for all.
4. The College will provide special services to make this philosophy alive.
 - (a) The Administration must be sympathetic.
 - (b) The Faculty must teach the student, not the subject.
 - (c) The Counselling services must assist in personal problems or academic deficiencies.
5. Every activity of College life must become an educational experience which advances maturity and develops good citizenship.
6. The College must help the student grow in faith by bringing a sympathetic expression of faith into every classroom and into every activity.

APPLICATION AND REGISTRATION

APPLICATION PROCEDURE

HOW TO APPLY (All students)

1. Obtain an application form and a request-for-transcript form by writing to the Registrar, Mount Royal Junior College, Calgary.
2. Fill out the application form and send it and the registration fee of \$25.00 to the Registrar, Mount Royal Junior College, Calgary.
3. Fill out the request-for-transcript form and send it and \$2.00 for 2 copies to The Examinations Branch, Department of Education, Edmonton, unless your high school record is from outside Alberta.
4. A student who has had his high school work outside Alberta should secure and forward to the Registrar a transcript of his complete high school record.
5. If a student applies before the results of any Grade XII examinations he has written are sent out by the Department, the report of these Departmental Examinations should be sent to the Registrar as soon as they are received from the Department.
6. A student who seeks admission on adult privilege should send a transcript or record of whatever high school work he has had.
7. A student who applies without sending an official transcript will be granted only tentative admission on the student's statement of his record. An official transcript is required before formal admission is granted.

8. If there is any doubt in the student's mind about entrance qualifications or about courses, it is strongly recommended that he make arrangements through the Information Office for a personal interview.

WHEN TO APPLY

An application for admission may be sent to the Registrar any time during the spring for the following fall semester. Applications should be submitted by August 15 for the fall semester and January 1 for the spring semester. Up to these dates preference will be given to students residing in the College service area.

REGISTRATION POLICY

A student may register in a program of Junior College courses at Mount Royal Junior College in one of the following ways:

- (1) By mail
- (2) By special High School registrations
- (3) By formal registration at Mount Royal Junior College

1. By Mail

Students who have been formally admitted to the College and who have no problem with course selection may complete registration by mail. Upon approval by the divisional director, the registration will be considered final. A statement of total fees will be forwarded to the student and must be presented to the Business Office. Students registering by mail must complete the approved testing program before their admission to class. Final approval for admission to classes will be given after the arrangement for the payment of fees has been received.

2. By Special High School Registrations

Special arrangements may be possible with certain high schools for registering students in those schools in early spring.

3. At the College

Registration may be completed at Mount Royal Junior College not later than the final date for registration.

REGISTRATION PROCEDURE

The following steps must be completed before the student is registered:

- (1) Application form completed and returned to the Registrar.
- (2) Transcript of previous marks received by the College.
- (3) Program approved by an appropriate counselling official.
- (4) Approved testing program completed.
- (5) Arrangements for payment of fees completed with the Business Office.

WITHDRAWAL FROM THE COLLEGE

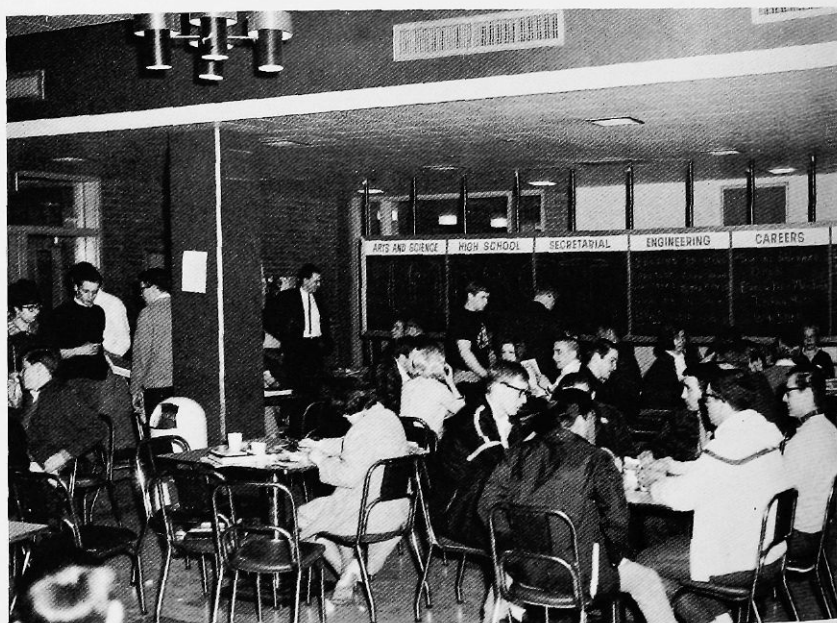
Withdrawal from the College will be granted only on application to the Registrar on the official form. If no application is submitted, fees will continue to be charged even though the student is not at the College. For refund of fees see page 19.

LATE REGISTRATION

Students who have not completed registration before the "last day for admission" as indicated in the Academic Schedule, will be admitted only by appeal to the Special Cases Committee.

COURSE CHANGES

A student may not withdraw from a course or change from one course to another without obtaining permission. A "Course Change" form may be obtained from the Registrar's Office. It must be completed and returned to the Registrar before the change can become official.



The canteen thrives on noise and talk as students relax between classes.

SCHEDULE OF FEES

GENERAL REGULATIONS GOVERNING PAYMENT OF FEES

1. Fees are due and payable on registration day and on instalment dates as outlined in the schedule of fees.
2. The final date for payment of any instalment is 7 days after the due date.
After this date, the student may be excluded from classes until fees have been paid.
3. Fees billed at advance rates must be paid within 7 days of billing; otherwise instalment rates will be charged.
4. Student Union Fees apply to all students in all programs as shown in the schedule of fees and are payable on registration day.
5. All financial obligations must be settled before Diploma, Scholarships, Medals, Prizes or Standing can be awarded or issued.
6. If a student is expelled from the College, or excluded from a class, there will be no refund of fees.
7. In case of withdrawal from the College, credits will be given and refunds made in accordance with the schedule of refunds. An approved withdrawal form must be presented to the Business Office before adjustments are made.

REGISTRATION FEE

To accompany application form \$ 25.00
(Registration - \$5.00; Deposit on fees - \$20.00)

Refund:

Students who have applied for admission in the fall semester but who decide not to attend will be granted a refund of \$20.00 providing they notify the Registrar prior to August 25, 1967.

Students who have applied for admission in the Spring semester but who decide not to attend will be granted a refund of \$20.00 providing they notify the Registrar prior to January 1, 1968.

INSTRUCTION FEES

PROGRAMS "A", "B", "C", AND "E" (except Nursing Education)

Advance rate, payable on Registration Day \$300.00
Instalment rates: payable Registration Day \$210.00
Payable February 1, 1968 100.00

PROGRAM "S" AND NURSING EDUCATION

Advance rate, payable on Registration Day \$300.00
Instalment rates: payable Registration Day \$210.00
Payable ~~May 1~~, 1968 100.00
Sept 1,

PROGRAM "D" (Adult High School)

Semester Rates - (One to Five subjects in an Academic year)

Advance Rate - \$95.00 per subject - Payable on Registration Day

Instalment Rates:

Fall Semester - payable on Registration Day \$55.00 per subject
payable on November 1, 1967 42.50 per subject
Spring Semester - payable on Registration Day 55.00 per subject
payable on April 1, 1968 42.50 per subject

Full Year Rates - (Six, seven or eight subjects in two Semesters)

Six subjects (three Fall, three Spring)

Advance rate: payable Registration Day \$530.00
Instalment rate: payable Registration Day \$180.00
payable November 1, 1967 160.00
payable February 1, 1968 110.00
payable April 1, 1968 95.00

Six subjects (four Fall, two Spring)

Advance rate: payable Registration Day \$530.00
Instalment rate: payable Registration Day \$205.00
payable November 1, 1967 185.00
payable February 1, 1968 85.00
payable April 1, 1968 70.00

Seven subjects (three Fall, four Spring)

Advance rate: payable Registration Day	\$580.00
Instalment rate: payable Registration Day	\$195.00
payable November 1, 1967	175.00
payable February 1, 1968	125.00
payable April 1, 1968	100.00

Seven subjects (four Fall, three Spring)

Advance rate: payable Registration Day	\$580.00
Instalment rate: payable Registration Day	\$205.00
payable November 1, 1967	185.00
payable February 1, 1968	115.00
payable April 1, 1968	90.00

Eight subjects

Advance rate: payable Registration Day	\$620.00
Instalment rate: payable Registration Day	\$205.00
payable November 1, 1967	185.00
payable February 1, 1968	135.00
payable April 1, 1968	110.00

PARTIAL PROGRAMS

Per semester credit	\$ 15.00
As auditor per semester credit	5.00

LABORATORY FEES

Community Service (field trips)	\$ 5.00
Radio-Television (laboratory fee)	20.00
Interior Design (field trip)	15.00
Journalism (field work, materials)	15.00
Physical Education 215 (aquatics, transportation)	5.00
Recreation: 130: Indoor-Outdoor Recreation	7.00
131: Indoor-Outdoor Recreation	8.00
110: Introduction	5.00
111: Introduction	5.00
Laboratory Science Courses, per course, Programs "A", "B", "C" and "S"	5.00
Adult High School Division	3.00

REFUND CREDITS ON FEES IN CASE OF WITHDRAWAL

All Programs except Program "D"

During first calendar month	80% of fees
During second calendar month	60% of fees
During third calendar month	40% of fees
After end of third calendar month	No refund

Program "D"

Before end of second calendar week	80% of semester fees
Between end of second calendar week and end of first calendar month	60% of semester fees

During second calendar month	40% of semester fees
During third calendar month	20% of semester fees
After end of third calendar month	No refund

STUDENT UNION FEES

Student activities: per year	19.00
per semester	9.50
Student Union Building Fund: per year	10.00
per semester	5.00
Part-time Student Activity Fee:	
Junior College Division – one or two courses	\$5.00 per semester
Program "D" – one course	5.00 per semester
Students' Union Building Fund – any program	2.50 per semester

OTHER GENERAL FEES (Compulsory for All Students):

	Full Year (2 semesters)	One Semester (J.C. or 3 or 4 H.S.)	One Semester (2 H.S.)	One Semester (1 H.S.)
Accident Insurance	\$ 3.00	\$3.00	\$3.00	\$3.00
College Athletics Board	10.00	5.00	4.50	–

LOCKERS

Lockers are shared by two students and may be rented at the following rates, per student:

Full year	\$ 1.00
One semester50

SPECIAL EXAMINATION FEES

Re-read	5.00
Supplemental examination	10.00
Special examination	15.00

RESIDENCE FEES

Junior College Programs:

All programs except Program "S", Nursing and Secretarial

Advance rate: payable Registration Day	\$600.00
Instalment rates: payable Registration Day	\$345.00
payable February 1, 1968	275.00

Program "S"

Advance rate: payable Registration Day	\$525.00
Instalment rates: payable Registration Day	\$300.00
payable May 1, 1968	245.00

Sept 1,

Nursing and Secretarial

Advance rate: payable Registration Day	\$745.00
* Instalment rates: payable Registration Day	\$191.25
payable November 1, 1967	191.25
payable February 1, 1968	191.25
payable April 1, 1968	191.25

* Appropriate instalment dates will be available to Nursing Education students commencing in the Spring Semester.

Adult High School Programs

A. For full academic year: (Fall and Spring Semesters)

Advance rate: payable Registration Day	\$745.00
Instalment rates: payable Registration Day	\$191.25
payable November 1, 1967	191.25
payable February 1, 1968	191.25
payable April 1, 1968	191.25

B. For Fall Semester only:

Advance rate: payable Registration Day	\$372.50
Instalment rates: payable Registration Day	\$191.25
payable November 1, 1967	191.25

C. For Spring Semester only:

Advance rate: payable Registration Day	\$372.50
Instalment rates: payable Registration Day	\$191.25
payable April 1, 1968	191.25

- Residence fees at the Uptown Apartments (Women's residence), are \$5.00 per month extra.

REFUND OF RESIDENCE FEES

In case of withdrawal from a college residence, a student must give one month's written notice on the official withdrawal form, otherwise one month's full fees for room and board will be assessed.

CHRISTMAS AND EASTER VACATION

Residence fees are based on the condition that Preparatory Division and Secretarial School students do not remain in residence during Christmas and Easter vacation and that Junior College students do not remain in residence during Christmas vacation. Students wishing to remain in residence during these periods must have the permission of the Residence Supervisor and pay an additional charge of \$2.50 per day.

REBATE OF RESIDENCE FEES FOR ILLNESS

In the case of a student being absent from the Residence due to illness, a rebate of Residence Fees will be made from the 15th day of absence onward.



Classes are small in order to give instructors more time to spend with individual students.

COLLEGE POLICIES

DESCRIPTION OF PROGRAMS

PROGRAM "A"

This program provides courses for students who desire to obtain the equivalent of the first year at The University of Calgary.

PROGRAM "B"

This program provides courses for students who desire to obtain the equivalent of the first two years at a four-year university.

PROGRAM "C"

This program provides four courses toward a first year equivalent at The University of Calgary.

PROGRAM "D"

This program provides pre-college courses for students who desire to prepare for entry to the A, B, C and E programs.

PROGRAM "E"

This program provides courses for students who wish to prepare for an occupation that requires post high school education.

PROGRAM "S"

This program provides courses for students who desire to obtain the equivalent of the first year at The University of Calgary. The program begins in February and runs to the middle of August.

ADMISSION REQUIREMENTS

PROGRAM "A"

To be admitted to Program "A" the students must possess senior matriculation.

PROGRAM "B"

The student must have a minimum of a high school diploma to qualify for admission to Program "B". See programs for specific requirements.

Requirements for an Alberta High School Diploma are 100 credits, including:

- (a) English: at least 15 credits (including 5 in English 10 and 5 in English 30 or 33).
- (b) Social Studies: at least 10 credits (including 5 in Social Studies 10).
- (c) Physical Education 10: at least 2 credits.
- (d) Credit in at least one mathematics course.
- (e) Credit in two Grade XII subjects in addition to English 30 or 33.
- (f) Credit in at least one science course.

PROGRAM "C"

The student must have senior matriculation standing in five of the six matriculation subjects, including English 30, and must complete senior matriculation while taking four University of Calgary courses at Mount Royal Junior College.

PROGRAM "D"

The student must be an adult who wishes to attempt to increase his skills and knowledge and who has been advised by the Counselling Centre.

PROGRAM "E"

The student must be an adult who wishes to attempt to increase his skills and knowledge and who has been recommended by the Counselling Centre. Final acceptance rests with the chairman of the program or department.

PROGRAM "S"

To be admitted to Program "S" the student must possess senior matriculation.

GRADUATION REQUIREMENTS

PROGRAMS "B" AND "E"

In order to qualify for a Mount Royal Junior College Diploma, a student in a "B" or "E" Program must complete the following basic requirements:

1. 64 credits of study with a 2.0 grade point average in all academic subjects.

2. a. A minimum of 2 courses* in English
- b. A minimum of 2 courses in Science or Mathematics
- c. A minimum of 2 courses in Humanities
- d. A minimum of 2 courses in Social Science
- e. A minimum of 4 credits in Physical Education

*(a course carries at least 3 credits and must be one semester in length).

See page 56 for listing of Arts and Science courses and page 76 for listing of professional courses.

In addition to the above:

3. For Program "B" students:

- a. Students in an Arts and Science program "B" may select a major. No more than 6 courses may be taken in the major subject. The six courses in the major must total at least 18 credit hours, including any courses in the major which may be chosen to meet the general requirements in 2 (above).
- b. Students with an Arts and Science major may not take more than two of their elective courses in a professional field.
- c. Students in Arts and Science with a professional major may not select more than 6 courses in their professional subjects.
- d. Students in Arts and Science with a professional major may not take more than four of their elective courses in a professional field and the professional courses chosen as electives must not be in their field of specialization.
- e. Engineering and Christian Education have special requirements which are indicated in the program descriptions.

4. For Program "E" students:

- a. In the first year "E" program students will be required to take a minimum of 6 courses in general education. These courses must total at least 18 credits. Professional courses and 2 credits of Physical Education must be selected to make up 32 credits.
- b. In the second year, terminal students will be required to take a minimum of two courses in Arts and Science or General Education. These courses must be at least 6 credits. Professional courses and 2 credits of Physical Education must be selected to make up 32 credits.
- c. 4. a. and b. are minimum standards for terminal students. Some programs may require more than 64 credits for graduation. These exceptions are noted on the program descriptions.
- d. A program chairman may allow a terminal student to select Arts and Science courses instead of general education courses in his first year if the student has a high school diploma and on the recommendation of a counsellor. Under special circumstances and on recommendation of the counsellor, the Chairman may allow a student without a high school diploma to select an Arts and Science elective.

TRANSFER OF CREDITS

A student who has successfully completed Program "A", "B", "C", or "S" at Mount Royal Junior College may apply to a university for admission.

Upon written application from a student, a transcript of his studies at Mount Royal Junior College will be forwarded to a designated educational institution or business firm. A "Request for Transcript" form, may be obtained from the Registrar's Office. This must be completed and submitted to the Registrar. Credits earned at other schools must be presented on separate documents issued by the institution attended. There is no charge for the first transcript. The fee for each additional transcript is \$1.00.

Students who register in any junior college program are under the sole jurisdiction of Mount Royal Junior College and have no relationship with an institution to which they plan to transfer until that institution has accepted them as a student.

Information regarding the transfer of credits to universities and other institutions may be obtained from the Counselling Centre.

The transferability of credits varies from program to program and from university to university. No rule on transfers is available. Each department is able to provide general guidelines. The final decision will be received in the correspondence a student enters into with the institution to which he hopes to transfer.

The only courses normally transferable to The University of Calgary are those offered in Programs "A", "C" and "S".

THE SEMESTER SYSTEM

The school year at Mount Royal Junior College is divided into two semesters. Final examinations are held at the end of each semester. For specific dates see the Academic Schedule on page 5.

The Fall Semester begins the first week of September and ends before Christmas. The Spring Semester begins about the first week of January and ends in late April.

ATTENDANCE

It is the responsibility of the student to attend all classes. It is the policy of the College to require the student to conform to the particular attendance requirements established by his instructors.

SCHOLARSHIP

A student whose academic performance falls below a standard acceptable to the College may be required to restrict his course load and to take such remedial action as deemed necessary. Remedial education will not be assigned credit nor will it appear on the student's official transcript.

GRADING SYSTEM

The "A" grade is reserved for work of exceptional quality.

The "B" grade is given for work above average.

The "C" grade is given for average work.

The "D" grade is given for work below average. It is a passing grade, but it is not usually accepted as transfer credit to other institutions.

The "E" grade is given for work that has not been completed. If a student at the end of the semester has not completed the course to the satisfaction of the instructor, regardless of his mark on the final examination, he will receive this grade. An "E" grade must be removed within one month of the beginning of the following semester by completing assignments or it will automatically become an "F".

The "F" grade is a failing mark. Repeating the course does not erase the grade from the student's record.

The "FS" grade is given if the failure is just slightly below "D". This grade means failure with supplemental examination privilege. No more than two "FS" grades can be granted to one student in a semester. If the student does not write the supplemental examination the grade is converted to "F". Should a student show three or more "FS" grades these will be changed to "F".

The "WF" grade is given to students who withdraw from a course after the final date for dropping courses.

The "WP" grade is given to a student who withdraws from a course after the final date for dropping courses. The grade also implies that the student was recording a passing grade up to that point.

The "W" grade is given to students who withdraw from a course prior to the final date for dropping courses.

The letter grade has no definite percentage equivalent.

GRADE POINTS

Grade points are assigned on the following basis:

Grade	Grade Points	Grade	Grade Points
A	4	F	0
B	3	FS	-
C	2	WF	0
D	1	WP	-
E	0	W	-

The number of credits assigned to each course is shown under the description of the courses. The number of credits is arrived at on the basis of the number of lecture hours per week given in the course. One laboratory period or recitation period of two hours or more is equivalent to one credit.

The number of grade-points received by a student for a course will be equal to the product of the points assigned to the letter grade and the credits assigned to the course.

The grade-point average = $\frac{\text{sum of the grade-points for all courses taken}}{\text{total number of credits assigned to courses taken}}$

Example of how to calculate a grade-point average:

Assume a student earns the following grades: English C, Geology D, Business A, Mathematics B, Psychology E, Chemistry W, Religion A, Phys. Ed. B.

Course	Grade	Points	Credits	Grade Points
Business	A	4	4	16
Chemistry	W	—	—	—
English	C	2	3	6
Geology	D	1	3	3
Mathematics	B	3	4	12
Phys. Ed.	B	3	1	3
Psychology	E	0	3	0
Religion	A	4	1	4
Totals			19	44

$$\text{Grade Point Average} = \frac{\text{Total Grade Points}}{\text{Total Credits}}$$

$$\text{Hence: GPA} = \frac{44}{19} = 2.315 = \underline{\underline{2.32}}$$

DISCIPLINE

The College statement of policy on student discipline is as follows:

The Students' Union exercises control over all matters concerning the relation of scholastic standing to co-curricular activities and with all matters of discipline. As a matter of policy, the areas of student discipline and eligibility for student government offices, are controlled by the Union. For this purpose it has set up a Judicial Committee.

The College believes in a concept of personal and academic freedom that gives students the right to explore all thoughts and theories and to speak and act regarding their concerns.

The College, however, has a right to expect that students will act with integrity and honesty and will hold them responsible for their actions. Where there is a question of what constitutes responsible action, the College will utilize democratic processes in arriving at a moral and just decision. The only exception to this will be a student action which poses a definite physical threat to the welfare of the College or to other students.

Students have a right to self-government in student affairs. Students also have a duty to carry such responsibilities in a manner that will be a credit both to themselves and to the College.

EXAMINATIONS

HIGH SCHOOL

MOUNT ROYAL EXAMINATIONS

These are three hour examinations prepared and scheduled by the College.

DEPARTMENTAL EXAMINATIONS

These are three hour examinations prepared by the Department of Education. These examinations are scheduled by the Department of Education in June and in January to correspond to the end of each high school semester.

JUNIOR COLLEGE

PROGRAM "A", "C" AND "S" EXAMINATIONS

These are three hour examinations approved by The University of Calgary.

PROGRAM "B", "D" AND "E" EXAMINATIONS

These are three hour examinations scheduled for the end of each semester.

SUPPLEMENTARY EXAMINATIONS

A student may apply to write a supplemental examination in any course except one in which he received an "F," "WF" or "WP" grade. Applications must be made on the form obtainable from the Registrar by February 15 for Fall Semester courses or August 15 for Spring Semester courses. The examinations will be written in late February and in early September (see Academic Calendar). The grade assigned after the supplemental examination is written will be the final grade for the student in that course, WHETHER IT IS A HIGHER OR A LOWER GRADE THAN HE FIRST RECEIVED. The fee for a supplemental examination is \$10.00 per paper. This must accompany the application. The student may not write more than two supplementary examinations in any one semester. The student also may not write more than two supplementary examinations in any course without repeating the course.

SPECIAL EXAMINATION

A student qualified to write a supplemental examination may apply to write a special examination at a time other than the scheduled time. Regulations governing special examinations are otherwise the same as the supplemental examinations except the fee is \$15.00. This fee must accompany the application. Approval to write a special examination must be received from the Vice-President: Academic.

RE-READING OF AN EXAMINATION

A student who wishes to have an examination re-read must submit this request in writing to the Registrar within 15 days after the marks have been mailed. A re-read fee of \$5.00 for each examination to be re-read must accompany the request. If the grade is raised, the fee will be returned.



Counselling to help solve personal and academic problems is an essential part of a junior college.

COLLEGE SERVICES

EDUCATIONAL COUNSELLING CENTRE

Mount Royal Junior College maintains a permanent Counselling Centre. Students with scholastic, vocational or personal problems may seek help from the trained counselling staff. The Counselling Centre maintains an extensive library of calendars from educational institutions in both Canada and the United States and counsels an individual with these direct sources of information. The Counselling Centre also has a wide variety of vocational, interest ability, aptitude and psychological tests that may provide the student with information about himself which will prove useful in planning his life.

The Counselling Centre also operates an Educational Clinic where students with academic difficulties may have these diagnosed and a plan of remedial action prepared. Each student using the clinic will follow a planned routine of self-help materials best suited to his problems. The Educational Clinic is prepared to assist with such problems as reading comprehension and speed, study skills and study habits, vocabulary, spelling and essay writing. It also makes available programmed materials on mathematics and science for students with difficulties in these areas.

The Junior College is established for the purpose of encouraging students to continue their education. It attempts to offer the sincere student an opportunity to overcome deficiencies. The College requires all students to take tests of general ability and achievement as part of the registration and admission procedure. If the scores on his tests indicate that a student's chance of success in a subject is slight, the student may have to register for an appropriate remedial course as a prerequisite or corequisite to the regular course. If an instructor decides that a student has an

inadequate background for any course the student must take steps as recommended by the chairman of his department.

The Counselling Centre also operates a Special Reading and Learning Clinic designed to aid students with deficiencies or difficulties in acquiring adequate reading and academic skill.

Mount Royal Junior College Counselling Services are available to all students or bona fide prospective students who wish assistance prior to enrollment.

STUDENT PLACEMENT

The College maintains a Student Placement Office located in the Financial Aid Office. This office assists students in obtaining part-time, summer and permanent employment. Students wishing part-time employment to help finance their studies should inquire at this office. As part-time employment is limited, students are advised not to depend on this to finance their studies at the College.

STUDENT HEALTH SERVICES

PRE-ENTRANCE EXAMINATIONS

All students must have a medical examination prior to formal registration.

GENERAL HEALTH CARE

The Health Service is designed to supervise general student health care.

Students are encouraged to use the Health Service Offices to their best advantage.

A doctor, nurse and general medical facilities are available on a 24-hour basis.

BOOK STORE

All books required for Junior College may be purchased at the Book Store in the College.

CAFETERIA AND STUDENTS' LOUNGE

Snacks may be purchased in the cafeteria during the day and evening. A comfortable students' lounge adjoins the cafeteria.

LOCKER SERVICE

For the benefit of day students, lockers are provided and are available at a nominal rental. Locker space may be rented in order to have a place for books, gymnasium equipment, clothing, etc. The College DOES NOT assume responsibility for loss of money, valuables, books, clothing or other items.

ACCIDENT INSURANCE

All students attending Mount Royal Junior College are covered by accident insurance.

STUDENT ACTIVITIES

The College believes that participation in student activities is an integral part of a student's education. Students who participate to a reasonable degree in a diversified program of athletics, social and cultural activities, usually achieve educational benefits not available in the classroom.

The organization and control of student activities is vested in the elected student government. Through this governmental system students control the funds and activities of their own clubs, societies and publications.

Among activities usually organized on the campus are a newspaper, yearbook, literary magazine, handbook, societies, clubs, drama, music and many social functions, including "Frosh Week". In addition to these activities students maintain student union offices and a student lounge.

COORDINATOR OF STUDENT AFFAIRS

The Coordinator of Student Affairs acts as a consultant and advisor to student activities and exercises general supervision over the conduct and welfare of the students participating in co-curricular activities.

ATHLETICS

Mount Royal Junior College is a member of the Western Intercollegiate Conference and provides opportunities for men and women to compete in intercollegiate sports.

Men's activities include basketball, volleyball, bowling, badminton, curling, rifle and pistol shooting, European handball, track and field, golf, cross country and hockey.

Women's activities include: badminton, track and field, curling, volleyball, bowling, basketball, cross country. Some of these items are highlighted at the annual Conference Sports weekend.

Teams are organized on campus for those students seeking to develop their skills in specified activities and who choose to represent Mount Royal Junior College at college and university campuses throughout Canada and the Northwestern United States.

Every team or individual is encouraged to achieve the highest honours available in his or her selected activity. In the past, we have been well represented in the Western Inter-College Conference, the National Junior Men's Basketball Championships, Interprovincial and International Tournaments and Exhibitions.

INTRAMURAL ATHLETICS

The Department of Intramurals with the co-operation of the Student Athletic Board organizes and administers a comprehensive program of intramural sports. Primary purposes of the program are to develop recreational skills and to encourage sportsmanship and friendly relations among the students of the College through competitive activities.

CHAPLAINCY SERVICES

A Chaplaincy Service is provided by the College to advise students on religious matters. These chaplains are from several denominations. Their services are available at regular times each week in the Chaplain's Office.

Four chaplains are on the staff: Anglican Church of Canada (two half-days a week); Lutheran Church (one half-day a week); Roman Catholic Church (one half-day a week); and United Church of Canada (four half-days a week). Also a Baptist Church chaplain, who does not have regular hours at the College, is on call.

COLLEGE RESIDENCES

Residences for both young men and young women are maintained for the convenience of out-of-town students who attend the College. Some Calgary students may be admitted by special request. A dining room is operated in conjunction with the residence.

DISCIPLINE

The College reserves the right to expel a student from residence for:

- a. Persistent refusal to co-operate in the observance of residence rules and regulations.
- b. Consuming alcoholic beverages on the campus or returning to the campus under the influence of alcohol.
- c. Other improper conduct.

When a student is expelled from residence he will be required to leave the residence immediately and there will be no refund of residence fees. In a very serious case of improper behaviour the student may be expelled from the College without refund of fees.

APPLICATION PROCEDURE

Application for Residence Accommodation forms may be obtained from:

Information Officer
Mount Royal Junior College
1135 - 7th Avenue S.W.
Calgary, Alberta.

Application forms should be completed and submitted to the Chief Supervisor of the Men's and Women's Residence.

AWARDS AND FINANCIAL ASSISTANCE

GENERAL INFORMATION

This section contains information about awards and financial assistance administered by the College as well as Provincial and Federal Government Assistance tenable at the College.

Applications or further information for all assistance may be obtained from:

Financial Aid Counsellor
Mount Royal Junior College
Calgary, Alberta

Awarding of all assistance is coordinated by the College Financial Aid Committee to insure an equitable distribution of awards among applicants.

Payment of fees is a first charge against any assistance received from the College or the Provincial and Federal Assistance plans.

The College assumes liability for the payment of awards only to the extent that gifts from donors, or returns from particular investments for these purposes, will permit.

The College reserves the right to make whatever changes circumstances may require, including cancellation of particular awards.

Students wishing to apply for awards should be careful to adhere to application deadlines. Where no application information is shown, the award is made automatically without applications.

Students are advised that if they intend to pay their College fees with assistance described in this section that they must make a minimum payment of \$50 toward their fees on registration day. This will be adjusted when the assistance is received.

ENTERING STUDENTS' AWARDS

THE ALBERTA HOTEL ASSOCIATION SCHOLARSHIPS – Sixty-eight scholarships of \$250 or \$500 are offered to permanent residents of Alberta, who are matriculants from Alberta high schools entering the University of Alberta, The University of Calgary, or a program of university level at a Junior College affiliated with either university, including Mount Royal Junior College, or at another university if the program is not available in Alberta. The scholarships of \$250 are intended for students who can secure their desired program in their home city and those of \$500 for students who must live away from home. The basis of the award is academic standing in Grade XII and financial need.

Mount Royal Junior College students meeting the terms of reference for these awards may obtain applications from the Financial Aid Office or from The Secretary, Alberta Hotel Association, Credit Foncier Building, 10275 Jasper Avenue, Edmonton. These must be completed and returned not later than July 15.

THE BOARD OF TRUSTEES OF MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIPS – Ten scholarships equivalent to tuition fees offered to students entering a post-secondary program at the College and showing academic merit during their last year of high school. Only students having attended Mount Royal Junior College Adult High School Division may apply for this award.

Application must be received by the Financial Aid Office no later than October 1. Program "S" students must apply no later than February 15.

THE HIGH SCHOOL PRINCIPALS' SCHOLARSHIPS – Ten scholarships equivalent to tuition fees offered to students entering a post-secondary program at the College and showing academic merit during their last year of high school. Only students having attended a high school other than Mount Royal Junior College may apply for this award.

Applications must be received by the Financial Aid Office no later than October 1. Program "S" students must apply no later than February 15.

THE DR. G. W. KERBY MEMORIAL SCHOLARSHIP of \$250 awarded to a student entering any post-secondary program. The award will be given to the student showing outstanding academic standing during the last year of high school.

Applications must be received by the Financial Aid Office no later than October 1.

THE NICKLE FOUNDATION SCHOLARSHIP – BUSINESS ADMINISTRATION of \$200 offered to a student entering the first year of Arts and Science with a major in Business Administration. The Southern Alberta resident with the highest standing as a Grade XII student among all who apply will be awarded this scholarship.

Applications must be received by the Financial Aid Office no later than October 1.

THE NICKLE FOUNDATION SCHOLARSHIP – ENGINEERING of \$200 offered to a student entering the first year of the Engineering Program. The Southern Alberta resident with the highest standing as a Grade XII student among all who apply will be awarded this scholarship.

Applications must be received by the Financial Aid Office no later than October 1.

THE CIVIL SERVICE OF ALBERTA BURSARIES – A number of bursaries of a maximum of \$600 are offered annually to first year university students from Alberta high schools. These students must be children of Provincial Civil Servants, retired Provincial Civil Servants or deceased Provincial Civil Servants, who are contributing or have contributed to the Alberta Civil Service Welfare Fund. The amount of \$600 will be paid to each recipient who finds it necessary to live away from home, while \$300 will be paid to each recipient who can attend the chosen course while living at home. These bursaries are tenable at the University of Alberta, The University of Calgary, or in a program of university level at affiliated Junior Colleges, including Mount Royal Junior College.

Application forms may be obtained from the Executive Secretary, Civil Service Association of Alberta, 1008 - 106 Street, Edmonton and must be completed and returned to him not later than July 15.

THE IMPERIAL ORDER DAUGHTERS OF THE EMPIRE MATRICULATION BURSARIES – The Provincial Chapter of Alberta, Imperial Order Daughters of the Empire, has provided a number of bursaries for matriculating students, known as the Coronation Bursaries, of the value of \$750 each, \$350 payable in the first year and \$200 in each of the second and third years. They are tenable in a degree program at the University of Alberta, The University of Calgary, affiliated Junior Colleges, including Mount Royal Junior College, and are made in three yearly payments. Two of the bursaries are reserved for children of men and women who served overseas in the British forces during the Great Wars. All candidates must have lived in the Province of Alberta for at least three years prior to application.

The Provincial Educational Secretary of the I.O.D.E. will notify the high schools in February of each year of the pending award. All applications are to be in her possession by June 1. Further information and application forms may be obtained from Mrs. D. F. Rutherford, 5452 - 111A Street, Edmonton, Alberta.

THE MASONIC BURSARIES of \$500 each are offered by the Grand Lodge of Alberta, A.F. and A.M., to students from Alberta high schools to attend any degree course at the University of Alberta or an affiliated Junior College, including Mount Royal Junior College or at any other recognized university if the program of studies is not available in Alberta. These bursaries are provided on the basis of financial need and secondly on academic standing. A limited number of these may be renewable, depending on continued financial need.

Application forms must be completed and returned to the Grand Secretary, Grand Lodge of Alberta, A.F. and A.M., 330 - 12th Avenue S.W., Calgary, by April 30.

FIRST YEAR AWARDS – PROGRAMS "A", "B" AND "C"

THE CALGARY B'NAI B'RITH SCHOLARSHIP of \$25 presented to the student with the highest standing in Arts and Science Programs "A" and "C".

This award is announced and presented at the end of the Spring Semester.

THE HENRY BIRKS AND SONS GOLD MEDAL presented to the student graduating from Program "A", "B" or "C" who in the judgment of the Financial Aid Committee

has shown academic merit and made an outstanding contribution to the student life of the College.

This award is announced and presented at the end of the Spring Semester.

THE NATIONAL COUNCIL OF JEWISH WOMEN (CALGARY SECTION) SCHOLARSHIP of \$25 presented to the student with the highest standing in Arts and Science Program "B".

This award is announced and presented at the end of the Spring Semester.

THE UNITED CHURCH WOMEN'S SCHOLARSHIP of \$100 presented to the student with the highest standing in Programs "A", "B", or "C".

This award is announced and presented at the end of the Spring Semester.

FIRST YEAR AWARDS – RETURNING STUDENTS

The following awards are announced at the end of the Spring Semester and are tenable only at Mount Royal Junior College for a second year of study. Should the recipient fail to return to the College the award, at the discretion of the Financial Aid Committee, may revert to another qualified student.

THE CALGARY HERALD CENTENNIAL BURSARY – ARTS of the value of \$200 shall be awarded the student who, in the estimation of the Mount Royal Junior College Financial Aid Committee, has shown outstanding merit during the first year arts program.

The bursary shall be awarded at the spring convocation and shall be applicable on fees for the second year at Mount Royal Junior College. Should the student not return to Mount Royal Junior College, the award, at the discretion of the Financial Aid Committee, may revert to the next appropriate student.

When two or more students of equal merit are being considered for the bursary, preference may be given to an applicant who has given at least two years service as a Calgary Herald newspaperboy.

Apply to the Financial Aid Office no later than April 15.

THE CALGARY HERALD CENTENNIAL BURSARY – JOURNALISM of the value of \$200 shall be awarded the student who, in the estimation of the Mount Royal Junior College Financial Aid Committee, has shown outstanding merit in scholastic endeavours and contribution to a student publication during the first year of the Journalism Program.

The bursary shall be awarded at the spring convocation and shall be applicable on fees for the second year at Mount Royal Junior College. Should the student not return to Mount Royal Junior College the award, at the discretion of the Financial Aid Committee, may revert to the next appropriate student.

When two or more students of equal merit are being considered for the bursary, preference may be given to an applicant who has given at least two years service as a Calgary Herald newspaperboy.

Apply to the Financial Aid Office no later than April 15.

THE NICKLE FOUNDATION SCHOLARSHIP – BUSINESS ADMINISTRATION of \$200 presented to a Southern Alberta resident with the highest standing in first year Business Administration. The recipient must have completed a minimum of 30 semester hours of credit.

THE NICKLE FOUNDATION SCHOLARSHIP – ENGINEERING of \$200 presented to the Southern Alberta resident with the highest standing in first year Engineering. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – ARTS AND SCIENCE UNIVERSITY TRANSFER PROGRAM "B" of \$100 presented to the student with the highest standing in the first year of Program "B". The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – CHRISTIAN EDUCATION of \$100 presented to the student with the highest standing in first year Christian Education. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – COMMUNITY SERVICE of \$100 presented to the student with the highest standing in the first year Community Service Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – JOURNALISM of \$100 presented to the student with the highest standing in first year Journalism Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – RADIO AND TELEVISION of \$100 presented to the student with the highest standing in first year Radio and Television Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE – INTERIOR DESIGN of \$100 presented to the student with the highest standing in first year Interior Design Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – LIBRARY SERVICE PROGRAM of \$100 presented to the student with the highest standing in the first year Library Service Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – PHYSICAL EDUCATION PROGRAM of \$100 presented to the student with the highest standing in first year Physical Education Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – RECREATION PROGRAM of \$100 presented to the student with the highest standing in first year Recreation Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – BUSINESS ADMINISTRATION PROGRAM of \$100 presented to the student with the highest standing in first year Business Administration Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – PETROLEUM LAND MANAGEMENT of \$100 presented to the student with the highest standing in first year Petroleum Land Management Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – ENGINEERING of \$100 presented to the student with the highest standing in first year Engineering. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – ARCHITECTURE of \$100 presented to the student with the highest standing in first year Architecture Program. The recipient must have completed a minimum of 30 semester hours of credit.

THE MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIP – NURSING EDUCATION of \$100 presented to the student with the highest standing in first year Nursing Program. The recipient must have completed a minimum of 30 semester hours of credit.

SECOND YEAR AWARDS

The following awards are presented in the fall semester to returning students. Applications must be submitted on the appropriate form to the Financial Aid Office.

THE DR. G. W. KERBY CHAPTER I.O.D.E. MEMORIAL SCHOLARSHIP of \$100 awarded to a student in the Adult High School who, in the estimation of the Financial Aid Committee, achieved outstanding merit during the previous year of school.

Applications must be received by the Financial Aid Office no later than October 1.

THE LEWIS STATIONERY SCHOLARSHIP – BUSINESS ADMINISTRATION of \$250 for a second year student in Business Administration who, in the estimation of the Mount Royal Junior College Financial Aid Committee, shows academic merit and contribution to student activities.

Applications must be received by the Financial Aid Office no later than October 1.

THE BOARD OF TRUSTEES OF MOUNT ROYAL JUNIOR COLLEGE SCHOLARSHIPS – Ten scholarships equivalent to tuition fees offered to students entering the second year of a post-secondary program at the College who can show academic merit during their first year at the College.

Applications must be received by the Financial Aid Office no later than October 1.

AWARDS – ADULT HIGH SCHOOL

ALBERTA HOTEL ASSOCIATION SPECIAL FUND FOR HIGH SCHOOL STUDENTS –
This is a special fund designed to assist students in Senior High School who possess ability and who are anxious to continue with their education but who owing to financial circumstances may be unable to do so.

Information may be obtained from the Financial Aid Office of the Alberta Hotel Association, Credit Foncier Building, 10275 Jasper Avenue, Edmonton.

THE ALBERTA PROVINCIAL COUNCIL OF THE CATHOLIC WOMEN'S LEAGUE OF CANADA awards the sum of \$200 annually to the Roman Catholic student in Alberta who receives the highest mark in English 30 in the Grade XII departmental examination.

This award must be applied for by September 10 of each year. Send name, mark attained, with a transcript of your work from the Department of Education, to the Provincial Convener of Education, 10828 - 131 Street, Edmonton.

THE MARGARET GARRICK SCHOLARSHIP of \$50 presented by the Mount Royal Junior College Education Club to an Adult High School student for proficiency in academic studies and contribution to student life of the College.

This award is announced and presented at the end of the Spring Semester.

THE IRENE STEVENSON LAYTON SCHOLARSHIP of \$35 presented to an Adult High School student who has made an outstanding contribution to residence life in either the Men's or Women's Residence.

This award is announced and presented at the end of the Spring Semester.

THE MOUNT ROYAL JUNIOR COLLEGE ALBERTA TEACHERS' ASSOCIATION SCHOLARSHIP of \$100 presented for the highest standing in the Adult High School.

This award is announced and presented at the end of the Spring Semester.

THE MOUNT ROYAL JUNIOR COLLEGE BOOK PRIZES to Adult High School students with merit in each of the following subject areas:

English	Sciences
Foreign Languages	Social Studies
Mathematics	

These awards are announced and presented at the end of the Spring Semester.

SOROPTOMIST CLUB OF CALGARY CITIZENSHIP AWARD – GRADE XII STUDENTS –
The Soroptomist Federation offers an award of \$2500 to a graduating high school student living within the nations of the Soroptomist Federation of the Americas. This award will be judged on the merit and worth of the applicant on the basis of service, dependability, leadership and purpose. The Soroptomist Club of Calgary will award \$50 to the applicant selected to represent Calgary for the National Award.

Interested students may obtain further information from the Financial Aid Office or the Soroptomist Club of Calgary, 4207 - 16A Street S.W., Calgary.

Applications must be submitted prior to January 31 each year.

GENERAL FINANCIAL AID AND AWARDS

WILLMOTT ANNUAL PRIZE FOR CREATIVE WRITING – A prize of \$25 is presented to the student judged to have produced the best piece of creative writing – poem, fiction, essay or play – whether in the course of academic work or in a student periodical.

MOUNT ROYAL JUNIOR COLLEGE EMERGENCY LOAN AND BURSARY FUND – Through the generosity of private donors the College has at its disposal a Financial Loan and Bursary Fund from which loans and bursaries may be made to students who are unable to meet emergent expenses. In most cases interest-free loans are made pending receipt of other expected assistance, although summer repayment may be arranged where necessary. Occasionally bursaries are considered.

Applications must be made to the Financial Aid Office.

MOUNT ROYAL JUNIOR COLLEGE FOREIGN STUDENT EMERGENCY LOAN AND BURSARY FUND – Through the generosity of private donors, the College has at its disposal a Financial Loan and Bursary Fund from which loans and bursaries may be made to students attending Mount Royal Junior College, and whose homes are in a country other than Canada and who are unable to meet emergent expenses. In most cases interest-free loans are made pending receipt of other expected assistance although summer repayment may be arranged where necessary. Occasionally bursaries are considered.

Applications must be made to the Financial Aid Office.

EMPLOYMENT – The College maintains a Student Employment Office to assist students in obtaining part-time employment to help finance their studies. As part-time employment is limited, students are advised not to be dependent upon this to finance their studies at the College.

WORLD UNIVERSITY SERVICE OF CANADA WELFARE FUND FOR OVERSEAS STUDENTS – This fund has limited funds for loans and grants to overseas students who encounter unforeseen financial difficulties. Details may be obtained from the Financial Aid Office or World University Service, 328 Adelaide Street, Toronto 2B, Ontario.

MEDICINE HAT NEWS SCHOLARSHIP – MEDICINE HAT STUDENTS. This company annually offers four scholarships of \$150 available to former carriers of the Medicine Hat News or children of employees. Qualified students should obtain information directly from the company.

CHILDREN OF THE WAR DEAD (EDUCATION ASSISTANCE) ACT – This act provides fees and monthly allowances for Children of Veterans whose death was attributed to military service. Inquiries should be directed to the nearest district office of the Department of Veteran Affairs.

THE LADIES' AUXILIARY TO THE ROYAL CANADIAN LEGION, ALBERTA PROVINCIAL COMMAND offers a number of Bursary Awards each year to students entering University, schools of Technology, Nursing and Business. These awards are intended

to assist children of Ex-Service personnel, in advancing their education. Students must be graduates of Grade XII and entering one of the above named institutions.

Information and application forms may be obtained from the Financial Aid Office or from: Mrs. H. Williams, 11205 - 67 Street, Edmonton, Alberta.

J. E. LOVE BURSARIES – MARRIED STUDENTS. An endowment provided to the College by the late J. E. Love, which provides a number of bursaries each year that are awarded to married students entering any program at the College. Applicants must show academic merit in previous studies, and financial need. Applications must be received by the Financial Aid Office no later than October 1. Program "S" students must apply no later than February 1.

ROYAL CANADIAN AIR FORCE BENEVOLENT FUND – The Fund is concerned with providing assistance to children of serving and former members of the R.C.A.F. who for financial reasons may be prevented from attaining the type and level of education for which they are capable and desirous, whether it be university, technical, vocational or other specialist type of training.

Information may be obtained from the Royal Canadian Air Force Benevolent Fund, 510 - 12 Avenue S.W., Calgary, Alberta.

THE CANADA STUDENT LOAN PLAN

Under the Canada Student Loan Plan, most full-time students at the College are permitted to borrow on the basis of financial need, a maximum of \$1,000 per academic year. Applicants must be Canadian citizens or have lived in Canada for at least one year, possess landed immigrant status at the time they apply and intend to remain in Canada after graduation.

The same application form as used for Alberta Student Assistance is used to apply for the Canada Student Loan Plan.

THE PROVINCE OF ALBERTA ASSISTANCE

Under the Students' Assistance Act (Queen Elizabeth Fund), the following forms of assistance are available to full time (four-fifths or a normal course load) students attending Mount Royal Junior College.

Payment of fees is a first charge against assistance received from the Students' Assistance Act and the Canada Student Loans Plan.

Applicants must be bona fide residents of Alberta and must be Canadian citizens or have lived in Canada for at least one year and declared that he intends to live in Canada after graduation. A bona fide resident of Alberta is a person whose circumstances establish to the satisfaction of the Students' Assistance Board that his permanent home, or that of his parents or guardian if he is a minor, is at the time of his application, or registration, has been for the preceding 12 months, and will be so far as can be reasonably foreseen, within the Province of Alberta.

Students may apply for scholarships, grants and loans at any time but should note that payments will not be available until registered in the College and may take eight weeks to process. Financing should be planned accordingly. Any student intending to pay for fees with Government Assistance must make a minimum payment of \$50 toward their fees on registration day. This will be adjusted when the assistance is received.

Students who do not meet the Alberta Residence requirements but who do meet the requirement in another Canadian Province or Territory must apply for assistance from the appropriate authority in that province.

PROVINCE OF ALBERTA MATRICULATION SCHOLARSHIPS (THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND) – Students enrolled in the first year Program "A", Program "C" or Program "S", leading to transfer to The University of Calgary or the University of Alberta for their second year of study may apply for these scholarships. This includes students attending during the Spring-Summer program.

Students with an Alberta matriculation average of 75% or better may apply. Minimum scholarships of \$100 are available upon application. Students who are eligible and who establish financial need may be awarded scholarships up to a maximum of \$1,250.

Apply on the Provincial Government form obtainable from the Secretary, Students Assistance Board, Department of Education, Edmonton, or, the Financial Aid Office, Mount Royal Junior College.

These applications must be submitted to the Financial Aid Office, Mount Royal Junior College.

PROVINCE OF ALBERTA (THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND) – Students enrolled in the first year Program "A", Program "C" or Program "S" leading to transfer to The University of Calgary or the University of Alberta for their second year of study may apply for grants which are non-refundable monies awarded on the following basis:

Matriculation Average	Range of Grants
60 - 69.9	\$50 - \$300
70 or over	\$50 - \$400

The amount of the grant awarded is based on academic standing and financial need as determined by the Board. The application form for this assistance may be obtained from the same source as the Province of Alberta Matriculation Scholarships and must also be submitted to Financial Aid Office, Mount Royal Junior College.

PROVINCE OF ALBERTA LOANS, GRANTS AND PRIZES TO VOCATIONAL STUDENTS – The following assistance is available to students in Programs "B" and "E":

Loans – Students may borrow up to a maximum of \$1,000 in any school year.

Grants – A student standing in the top quarter of his class at the end of the Spring Semester may have 75% of his loan, or \$400, whichever is less, converted to a grant. A student standing in the second highest quarter of his class may have 50% of his loan, or \$300, whichever is less, converted to a grant.

Prizes – Prizes valued at \$50 may be awarded to students in these programs on the basis of academic achievement in the current year.

Apply on The Provincial Government form obtainable from the Secretary, Students Assistance Board, Department of Education, Edmonton, or the Financial Aid Office, Mount Royal Junior College. These applications must be submitted to the Financial Aid Office, Mount Royal Junior College.

PROVINCE OF ALBERTA LOANS, GRANTS AND PRIZES TO ADULT HIGH SCHOOL STUDENTS (THE QUEEN ELIZABETH EDUCATION SCHOLARSHIP FUND) – Students enrolled in the College Program "D" may be able to obtain funds from this source. Enquiries, outlining the student's age, academic and vocational background, program of studies at the College and anticipated need, should be addressed to the Financial Aid Office, Mount Royal Junior College.



Students find college residence rooms an ideal place to study.



The library provides a quiet studious atmosphere for students.

PROGRAM "A"

Program "A" is offered under the affiliation agreement between Mount Royal Junior College and the University of Calgary.

Students of Mount Royal Junior College are in no way considered as students of the University of Calgary. Upon successful completion of their work at Mount Royal Junior College, and the attaining of satisfactory standing on the final examinations, these students may then apply for transfer to the University of Calgary where they may be accepted for further studies. They may also make application to any other university.

Mount Royal Junior College offers first year courses in the Faculty of Arts and Science needed to enter most of the second year programs of the University of Calgary. Students planning to enter faculties other than Arts and Science should consult the Counselling Centre prior to selecting courses.

Students registering at Mount Royal Junior College and planning to transfer to the University of Calgary will select their subjects on the same basis as the students at the University of Calgary.

COURSES OFFERED IN PROGRAM "A"

GROUP I (HUMANITIES, SOCIAL SCIENCES AND ARTS)

Business 201 – Accounting and Statistics and Economic Analysis

Economics 200 – Principles of Economics

English 240 – A Survey of English Literature

French 200 – First Year University French

German 100 – Beginner's German

German 200 – First Year University German

History 205 – European History

Mathematics 239 – Algebra

Philosophy 241 – Introduction to Western Philosophy

Political Science 200 – Elements of Political Science

Psychology 202 – Introduction of General Psychology

Sociology 202 – Introductory Sociology

GROUP II (LABORATORY SCIENCES)

Biology 200 – Principles of Biology

Chemistry 220 – A Survey of Chemistry

Chemistry 230 – General and Analytical Chemistry

Chemistry 250 – Organic Chemistry

Chemistry 350 – Organic Chemistry

Geography 201 – Physical Geography

Geology 201 – General Geology

Mathematics 211 – General Mathematics

Physics 200 – General Physics

GROUP III (PHYSICAL EDUCATION)

Physical Education 203 – Basketball

Physical Education 204 – A Survey of Physical Education

Physical Education 205 – Field Games and Volleyball

Physical Education 207 – Elementary Physical Education

Physical Education 209 – Social Dance

PROGRAMS OFFERED

Program outline for students wishing to transfer to the University of Calgary (or another three-year university) and obtain a

GENERAL B.A. OR B.Sc. DEGREE

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Mathematics 30
Foreign Language 30

OPTIONS

2 Options

It is recommended that students who are planning to take programs which require calculus have credit in Mathematics 31 in addition to their senior matriculation requirements.

UNIVERSITY PROGRAM

English 240
1 course Section I
1 course Section II
plus 2 courses from Section I and/or Section II
See page 48 for listing of courses.

Students taking Mathematics 211 who do not have credit in Mathematics 31 will be required to take Mathematics 111 as a co-requisite.

Program outline for students wishing to transfer to the University of Calgary (or another three-year university) and obtain a

BACHELOR OF COMMERCE DEGREE

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Mathematics 30

OPTIONS

3 Options

UNIVERSITY PROGRAM

English 240
Economics 200
History 205
Business 201
1 course Section I
See page 48 for listing of courses.

Program outline for students wishing to transfer to the University of Calgary (or another three-year university) and obtain a

DEGREE IN AGRICULTURE OR PRE-VETERINARY PROGRAM

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Mathematics 30

OPTIONS

3 Options
(Physics recommended)

It is recommended that students have credit in Mathematics 31 in addition to their senior matriculation requirement.

UNIVERSITY PROGRAM

English 240
Economics 200
Biology 200
Chemistry 230
Mathematics 211

Students who do not have credit in Mathematics 31 will be required to take Mathematics 111 as a co-requisite.

Program outline for students wishing to transfer to The University of Calgary (or another three-year university) and obtain the prerequisites for

THE FACULTY OF MEDICINE AND DENTISTRY

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Mathematics 30
Foreign Language 30

OPTIONS

2 Options
(Physics recommended)

It is recommended that students have credit Mathematics 31 in addition to their senior matriculation required.

UNIVERSITY PROGRAM

English 240
Chemistry 230
Mathematics 211
Biology 200
plus one option from Group I
See page 48 for listing of courses.

Students who do not have credit in Mathematics 31 will be required to take Mathematics 111 as a co-requisite.

Program outline for students wishing to transfer to The University of Calgary (or another three-year university) and obtain a

DEGREE IN HOUSEHOLD ECONOMICS

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	Music 30

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Mathematics 30
Chemistry 30
Foreign Language 30

OPTIONS

1 option
(Physics
recommended)

UNIVERSITY PROGRAM

English 240
Chemistry 250
Economics 200
Two options from Group 1

If the student intends to become a teacher in Household Economics, the options should be Psychology 202 and Philosophy 241.

See page 48 for listing of courses.

Program outline for students wishing to transfer to The University of Calgary (or another three-year university) and obtain a

DEGREE IN EDUCATION

ADMISSION REQUIREMENTS

High school subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Mathematics 31	Latin 30
Chemistry 30	Music 30
Physics 30	

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30

OPTIONS

4 Options

UNIVERSITY PROGRAM

English 240
Psychology 202
Sociology 202
2 courses Section I

(One of these subjects should be in the teaching major if possible).

See page 48 for listing of courses.

Program outline for students wishing to transfer to The University of Calgary (or another three-year university) and obtain a

DEGREE IN PHYSICAL EDUCATION

ADMISSION REQUIREMENTS

High School subjects on which Senior Matriculation is awarded:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Chemistry 30	Latin 30
Physics 30	Music 30

Senior Matriculation is required, i.e. six subjects with a 60% average.

COMPULSORY SUBJECTS

English 30
Social Studies 30
Chemistry 30

OPTIONS

3 options

UNIVERSITY PROGRAM

English 240
Psychology 202
Biology 200
Physical Education 204
Physical Education 207-209
Physical Education 203-205



The nursing program offered at Mount Royal Junior College is the first of its kind in Alberta.

PROGRAM "B"

This program provides two years of junior college courses which may be transferred to senior institutions for students who wish to proceed on to a university degree.

A student may take an arts and science program or may take arts and science courses with a major in his field of interest. In the latter case, the student would take a basic core of arts and science courses and a selected number of courses from the professional field. These professional courses are listed on page 59.

MAJORS OFFERED

General Arts and Science	(see page 61)
Applied Social Sciences (Community Service)	(see page 61)
Architecture	(see page 62)
Business Administration	(see page 63)
Christian Education	(see page 63)
Engineering	(see page 64)
Journalism	(see page 65)
Optometry	(see page 66)
Petroleum Land Management	(see page 67)
Physical Education	(see page 67)
Recreation and Outdoor Education	(see page 68)

Students returning for their second year will follow the program as outlined in the 1966-67 Calendar.

COURSES OFFERED IN PROGRAM "B"

See description of courses beginning on page 95

GROUP I (NATURAL SCIENCE)

Biology 110 – Fundamentals of Biology
Biology 111 – Heredity and Evolution
Biology 114 – Anatomy and Physiology
Biology 115 – Biology of Parasitism
Biology 210 – Invertebrate Animals
Biology 211 – Vertebrate Animals
Biology 212 – Non-vascular Plants
Biology 213 – Vascular Plants
Chemistry 101 – General Chemistry
Chemistry 102 – General Chemistry
Chemistry 110 – Principles of Chemistry
Chemistry 111 – Organic Chemistry
Chemistry 112 – Organic Chemistry
Chemistry 113 – Organic Chemistry
Chemistry 210 – Analytical Chemistry
Geography 110 – Introduction to Geography
Geography 111 – Climate and Man
Geography 112 – Land Forms and Man
Geology 110 – Physical and Historical Geology
Geology 111 – Physical and Historical Geology
Geology 210 – General and Physical Geology
Geology 211 – General and Historical Geology
Mathematics 102 – Introduction to Elementary Algebra
Mathematics 103 – Elementary Algebra
Mathematics 105 – Trigonometry
Mathematics 107 – Solid Geometry
Mathematics 112 – Finite Mathematics
Mathematics 113 – Finite Mathematics
Mathematics 120 – Introduction to Calculus
Mathematics 121 – Introduction to Calculus
Mathematics 212 – Calculus
Mathematics 213 – Calculus
Physics 214 – Mechanics and Heat
Physics 215 – Electricity, Magnetism and Wave Motion

GROUP II (SOCIAL SCIENCES)

Economics 110 – Introduction to Economics
Economics 111 – Economic Analysis
Economics 210 – Introduction to Economic History
Economics 211 – Economic History of the Industrial Age
Geography 210 – Human Geography
Geography 211 – Human Geography
Geography 220 – Regional Geography
Geography 221 – Regional Geography

Government 112 – Government of the United States
 Government 113 – Government of Canada
 History 110 – History of Western Civilization
 History 111 – History of Western Civilization
 History 112 – History of the United States
 History 113 – History of the United States
 History 120 – History of Canada
 History 121 – History of Canada
 History 210 – Early European History
 History 211 – Modern European History
 Political Science 110 – The Nature of Political Science and the Dynamics of Government
 Political Science 111 – The Structure and Administration of Government
 Political Science 210 – Introduction to International Relations
 Political Science 211 – Introduction to International Relations
 Psychology 110 – General Psychology
 Psychology 111 – General Psychology
 Psychology 210 – Developmental Psychology
 Psychology 211 – Developmental Psychology
 Psychology 215 – Theories of Personality
 Psychology 216 – Personality Adjustment – Normal and Abnormal
 Psychology 220 – Psychological Statistics
 Psychology 221 – Psychology of Learning
 Sociology 110 – Introductory Sociology
 Sociology 111 – Social Problems
 Sociology 210 – Social Stratification
 Sociology 211 – Race and Ethnic Relations
 Sociology 212 – The Family
 Sociology 213 – Criminology

GROUP III (HUMANITIES)

Drama 114 – Fundamentals of Acting
 Drama 115 – Fundamentals of Acting
 Drama 120 – History of the Theatre
 English 110 – Principles of English Composition
 English 111 – Principles of English Composition
 English 210 – English Literature
 English 211 – English Literature
 English 212 – American Literature
 English 213 – American Literature
 English 214 – The English Novel
 English 215 – The English Novel
 English 216 – The Drama
 English 217 – The Drama
 English 218 – Canadian Literature
 English 219 – Canadian Literature
 English 220 – Business Communication and Expression
 English 221 – Business Communication and Expression
 English 231 – Technical Writing
 Fine Arts 100 – Introduction to Music and Art

Fine Arts 101 – Introduction to Music and Art
 French 110 – College French
 French 111 – College French
 French 210 – French Writings
 French 211 – French Writings
 French 220 – French Comprehension
 German 110 – College German
 German 111 – College German
 German 210 – Second Year College German
 German 211 – Second Year College German
 Music 100 – Music Appreciation
 Music 120 – College Choir
 Music 124 – Orchestra
 Philosophy 110 – Introduction to Ancient Philosophy
 Philosophy 111 – Introduction to Modern Philosophy
 Philosophy 210 – Introduction to Logic
 Philosophy 211 – Introduction to Ethics
 Religion 110 – Biblical Foundations of Christian Faith
 Religion 114 – Catholic Dogma (Roman Catholic)
 Religion 116 – The Life and Teaching of Jesus (Latter Day Saints)
 Religion 118 – The Eternal Truths of Judaism (Jewish)
 Religion 124 – Man, Science and Religion
 Religion 140 – The Essentials of Group Work
 Religion 150 – Religion in Contemporary Literature
 Religion 160 – The Philosophy of Religion
 Religion 220 – World Religions
 Religion 230 – Religious Quest in the Modern Age
 Religion 240 – Christian Doctrine
 Religion 241 – Christian Doctrine
 Religion 250 – Church History
 Religion 251 – Church History
 Religion 260 – Modern Approaches to Christian Unity
 Religion 264 – Sociology of Religion
 Speech 110 – Fundamentals of Speech
 Speech 111 – Fundamentals of Speech
 Speech 210 – Advanced Speech Techniques
 Speech 211 – Advanced Speech Techniques

GROUP IV (PHYSICAL EDUCATION)

Physical Education 100 – Men's Activity Class
 Physical Education 102 – Men's Activity Class
 Physical Education 103 – Basketball Coaching
 Physical Education 104 – Introduction to the History and Philosophy of Physical Education
 Physical Education 105 – Field Games, Volleyball
 Physical Education 106 – Women's Activity Class
 Physical Education 107 – Elementary School Physical Education
 Physical Education 108 – Women's Activity Class
 Physical Education 109 – Social Dance
 Physical Education 111 – Tumbling Apparatus

Physical Education 113 – Tumbling Apparatus
 Physical Education 115 – Aquatics
 Physical Education 121 – Swimming
 Physical Education 123 – Skiing
 Physical Education 138 – Contemporary Dance
 Physical Education 139 – Contemporary Dance
 Physical Education 140 – Introduction to Health
 Physical Education 141 – Anatomy and Physiology
 Physical Education 230 – Principles and Practices of Physical Conditioning
 Physical Education 231 – First Aid and Athletic Injuries

GROUP V (OTHER COURSES)

Business 110 – Business Administration, Organization and Management
 Business 111 – Business Administration, Organization and Management
 Business 222 – Principles of Accounting
 Business 223 – Principles of Accounting
 Business 236 – Introductory Statistics
 Business 237 – Business Statistics
 Business 240 – Commercial Law
 Business 241 – Commercial Law
 Business 256 – Advertising
 Business 257 – Public Relations and Promotion
 Christian Education 110 – Old Testament Survey
 Christian Education 111 – New Testament Survey
 Christian Education 160 – Philosophy of Religion
 Christian Education 213 – Counselling
 Christian Education 221 – Curriculum and Worship
 Christian Education 230 – Leadership
 Christian Education 232 – Internship
 Christian Education 233 – Internship
 Christian Education 240 – Christian Doctrine
 Christian Education 241 – Christian Doctrine
 Christian Education 250 – Church History
 Christian Education 251 – Church History
 Christian Education 264 – Sociology of Religion
 Community Service 110 – Introduction to Community Service
 Community Service 111 – Introduction to Community Service
 Community Service 210 – Skills, Techniques and Methods
 Community Service 211 – Skills, Techniques and Methods
 Engineering 100 – Graphics
 Engineering 111 – Descriptive Geometry
 Engineering 120 – Engineering Problems
 Engineering 209 – Survey School
 Engineering 210 – Fundamentals of Surveying
 Engineering 211 – Geometrology
 Engineering 252 – Statics
 Engineering 253 – Dynamics
 Journalism 110 – Introduction to Journalism
 Journalism 111 – General Reporting
 Journalism 220 – Reporting Public Affairs

Journalism 221 – Free Lance Writing
 Recreation 110 – Introduction to Recreation
 Recreation 111 – Introduction to Recreation
 Recreation 130 – Indoor-Outdoor Recreation
 Recreation 131 – Indoor-Outdoor Recreation
 Recreation 210 – Camping Education
 Recreation 211 – Camping Education
 Recreation 221 – Individual and Team Sport Planning
 Recreation 222 – Administration of Playgrounds
 Recreation 240 – Internship and Seminar
 Recreation 241 – Internship and Seminar
 Secretarial Science 112 – Elementary Typewriting
 Secretarial Science 113 – Intermediate Typewriting
 Secretarial Science 120 – Elementary Shorthand
 Secretarial Science 121 – Elementary Shorthand
 Secretarial Science 210 – Advanced Typewriting
 Secretarial Science 213 – Intermediate Shorthand



Radio Station CMRC gives the college "Good Guys" a chance for actual broadcasting experience on a closed circuit network.

PROGRAMS OFFERED

GENERAL ARTS AND SCIENCE PROGRAM

This is an Arts and Science program designed for students wishing to take a general course in arts and science. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in arts and science.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

English 110

Physical Education

SECOND SEMESTER

English 111

Physical Education

plus

Two courses – Group 1

Six courses – Group 1 or 2

See page 56 for listing of courses.

Second Year

FIRST SEMESTER

English 210

SECOND SEMESTER

English 211

plus

Eight courses – Group 1 or 2

See page 56 for listing of courses.

Returning students who are entering the second year of General Arts and Science will take courses as outlined in the 1966-67 Academic Calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

ARTS AND SCIENCE with major in APPLIED SOCIAL SCIENCES

This is an Arts and Science program designed for students who wish to major in Applied Social Sciences. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in arts and science.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

In addition the student must have a personal interview with the Program Chairman and be recommended by him.

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Sociology 110
Psychology 110
English 110
Community Service 110
Physical Education
Biology 110

SECOND SEMESTER

Sociology 111
Psychology 111
English 111
Community Service 111
Biology 111

Second Year

FIRST SEMESTER

Sociology 210
Psychology 210
Community Service 210
Physical Education

SECOND SEMESTER

Sociology 213
Psychology 211
Community Service 211

plus
four electives,
two of which must be from
Group II or Group V
(see page 56 for listing)

Returning students who are entering the second year of Community Service will take courses as outlined in the 1966-67 Academic Calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

ARTS AND SCIENCE with major in ARCHITECTURE

This is an Arts and Science program designed for students who wish to major in Architecture. It provides the first year of a five-year program leading to a degree.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

In addition the student must have 50% standing in the following subjects:

Mathematics 30
Mathematics 31
Physics 30

English 30
Social Studies 30

PROGRAM OUTLINE

FIRST SEMESTER

Economics 110
Engineering 110
Engineering 120
History 110
Mathematics 120
English 110

SECOND SEMESTER

Engineering 111
English 111
Government 112
Mathematics 121
Physical Education

GRADUATION REQUIREMENTS

A certificate is awarded at the end of the first year to students who have successfully completed 34 credits with a grade of "C" or better in each course.

ARTS AND SCIENCE with major in BUSINESS ADMINISTRATION

This program is designed to prepare students for admission to the third year of Business Administration in a four-year program of a degree granting institution. On graduation students will be able to seek positions in business and industry or apply for graduate study in business administration in the university of their choice.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Business 110
Economics 110
English 110
Speech 110
one of:
Mathematics 102, 112 or 120
one of:
Psychology 110 or Sociology 110
Physical Education

SECOND SEMESTER

Business 111
Economics 111
English 111
Speech 111
one of:
Mathematics 103, 113 or 121
one of:
Psychology 111 or Sociology 111
Physical Education

Second Year

FIRST SEMESTER

Business 222
Business 236
English 210
Geology 110
Government 112

SECOND SEMESTER

Business 223
Business 237
English 211
Geology 111
Government 112

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

ARTS AND SCIENCE with major in CHRISTIAN EDUCATION

This is an Arts and Science program designed for students wishing to major in Christian Education. The program leads to matriculation into "Covenant College," United Church training school.

ADMISSION REQUIREMENTS

See page 24 for General Admission Requirements.

COURSE OUTLINE

First Year

FIRST SEMESTER

History 210
Psychology 110
Biology 110
Christian Education 240
Christian Education 160
Physical Education

SECOND SEMESTER

History 211
Psychology 111
Biology 111
Christian Education 241
Christian Education 230
Christian Education 264
Physical Education

Second Year

FIRST SEMESTER

English 210
Sociology 110
Speech 110
Christian Education 110
Christian Education 221
Christian Education 232
Christian Education 250

SECOND SEMESTER

English 211
Sociology 111
Christian Education 111
Christian Education 213
Christian Education 233
Christian Education 251

GRADUATION REQUIREMENTS

64 credits in subjects as specified above. This program has been set up for transfer to Covenant College.

ARTS AND SCIENCE with major in ENGINEERING

This is an Arts and Science program designed for students wishing to major in Engineering. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in Arts and Science or Engineering.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

In addition, the student must have a 50% standing in each of the following courses:

Mathematics 30
Mathematics 31
Physics 30

Chemistry 30
English 30
Social Studies 30

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Chemistry 110
Engineering 110
English 110
Mathematics 120
Mathematics 107
Physical Education

SECOND SEMESTER

Chemistry 111
Engineering 111
English 111
Mathematics 121
Government 112
Physical Education

Second Year

FIRST SEMESTER

Physics 214
Engineering 252
Mathematics 212
Geology 210
History 112
Economics 110

SECOND SEMESTER

Physics 215
Engineering 253
Mathematics 213
Engineering 211
Economics 111
English 231

GRADUATION REQUIREMENTS

The student must have 68 credits with a grade "C" or better in each course.

ARTS AND SCIENCE with major in JOURNALISM

This is an Arts and Science program designed for students wishing to major in Journalism. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in Journalism.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

In addition, the student must receive approval from the Chairman of the Program.

PROGRAM OUTLINE

First Year

FIRST SEMESTER

English 110
History 120 or 112
Journalism 110
Political Science 110
Psychology 110
Physical Education

SECOND SEMESTER

English 111
History 121 or 113
Journalism 111
Political Science 111
Psychology 111

Students who have no typing background should take a typing course in the first semester.

Second Year

FIRST SEMESTER

Economics 110
English 210
Journalism 220
Sociology 110

SECOND SEMESTER

Economics 111
English 211
Journalism 221
Sociology 111
Physical Education

plus
one of: Geology 110 - 111
Geography 110 - 111

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

Students planning to enter a degree program in Journalism at Canadian universities are advised to take a general Arts and Science program and to audit Journalism 110 in the first year.

ARTS AND SCIENCE with major in OPTOMETRY

This is an Arts and Science program designed for students wishing to major in Optometry. It provides two years of junior college courses which may be equivalent to the first two years of a six-year university program in Optometry.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

In addition students must have a High School Diploma with 50% standing in each of the following subjects:

Mathematics 30
Mathematics 31
Physics 30
Chemistry 30

PROGRAM OUTLINE

First Year

FIRST SEMESTER
English 110
Mathematics 120
Biology 110
Chemistry 110
Speech 110

SECOND SEMESTER
English 111
Mathematics 121
Biology 114
Chemistry 111
Physical Education

Second Year

FIRST SEMESTER
English 210
Physics 214
Psychology 110
Sociology 110
Biology 211

SECOND SEMESTER
English 211
Physics 215
Psychology 111
Religion 220
Economics 110
Physical Education

GRADUATION REQUIREMENTS

68 credits with a C average or better, in each course.

ARTS AND SCIENCE with major in PETROLEUM LAND MANAGEMENT

This is an Arts and Science program designed for students wishing to major in Petroleum Land Management. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in Petroleum Land Management.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

Students having "B" standing in Mathematics 20, 30 and 31 will receive advanced standing in Mathematics 102 and 105.

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Engineering 110
English 110
Geology 210
Mathematics 102
History 112
Physical Education

SECOND SEMESTER

Engineering 111
English 111
Geology 211
Mathematics 105
Government 113

Second Year

FIRST SEMESTER

Business 222
Business 236
Economics 110
Engineering 210
English 220
Physical Education

SECOND SEMESTER

Business 223
Economics 111
Mathematics 103
Engineering 209
English 221

GRADUATION REQUIREMENTS

A student must have 68 credits with a grade of "C" or better in each course.

ARTS AND SCIENCE with major in PHYSICAL EDUCATION

This is an Arts and Science program designed for students wishing to major in Physical Education. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in Physical Education.

ADMISSION REQUIREMENTS

See page 24 for General Admission Requirements.

PROGRAM OUTLINE

First Year

FIRST SEMESTER

English 110

Biology 110

Speech 110

SECOND SEMESTER

English 111

Biology 111

Speech 111

plus any four of:

Physical Education 104

Physical Education 105

Physical Education 140

Physical Education 103

Physical Education 115

Physical Education 141

plus two other courses approved by department chairman

Second Year

FIRST SEMESTER

History 112

Psychology 110

Physical Education 230

Physical Education 107

Physical Education 111

plus two electives from Groups I, II, III, IV

SECOND SEMESTER

History 113

Psychology 111

Physical Education 231

Physical Education 109

Physical Education 113

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

ARTS AND SCIENCE with major in RECREATION AND OUTDOOR EDUCATION

This is an Arts and Science program for students wishing to major in Recreation and Outdoor Education. It provides two years of junior college courses which may be equivalent to the first two years of a four-year university program in Recreation and Outdoor Education.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "B".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

English 110

Biology 110

Speech 110

SECOND SEMESTER

English 111

Biology 111

Speech 111

Any two of:
Recreation 110
Recreation 111
Recreation 130
Recreation 131
plus

Two electives

to be chosen from Arts and Science in consultation
with chairman of department

Second Year

FIRST SEMESTER

History 112
Psychology 110
Recreation 210
Recreation 221
Recreation 240

SECOND SEMESTER

History 113
Psychology 111
Recreation 211
Recreation 222
Recreation 241

plus

Two electives

Returning students who are entering the second year of Recreation will take courses as outlined in the 1966-67 Academic Calendar or as outlined by the chairman of the Department.

GRADUATION REQUIREMENTS

See General Requirements, as listed on page 24 under Program "B".

PROGRAM "C"

This is a program in affiliation with The University of Calgary that is designed to allow a student with five matriculation subjects entrance into a first year Arts and Science course. The advantage to the student is that he saves a year in obtaining his first year in a university program.

ADMISSION REQUIREMENTS

The student must have a 60% average in five of the Grade XII subjects necessary to give him senior matriculation into the faculty of his choice. He must also have a 50% average in each subject presented, including English 30. He then registers in four first year University of Calgary courses and in addition takes the remaining Grade XII subject required to complete his matriculation. If he is successful in completing his matriculation in January and if he is later successful in his four first year university courses, he may then apply to The University of Calgary to enter the second year of the faculty in which he started. The first year university course remaining may be taken at a summer session or during the second year at the University of Alberta.

PROGRAMS OFFERED

B.A. and B.Sc. (Honours and General Programs)	(see page 49)
B.Comm.	(see page 49)
B.Sc. (Agriculture), including Pre-Veterinary program	(see page 50)
B.Sc. (Household Economics)	(see page 51)
Prerequisite program, Faculty of Medicine	(see page 51)

PROGRAM "D"

(Division of Basic Studies)

This is a program for students who are deficient in educational prerequisites for programs "A", "B", "C" and "E". Such a student may enter any of the three branches of this program.

These are:

- A. **An Adult High School** in which the student may upgrade his academic background to a High School Diploma and enter program "B" or raise his diploma to a Senior Matriculation standing and enter program "A".
- B. **A Developmental Program** for the student whose entrance tests show a definite need for such courses as remedial reading, study habits and examination writing improvement, grammar and composition, mathematics and other related courses.
- C. **A General Studies Program** that consists of general courses in such fields as the Humanities, the Social Sciences, the Natural Sciences and the Arts. This part of the "D" program serves the professional programs, gives courses in enrichment for adults, and gives a student who has not made up his mind a field for academic exploration.

A. Adult High School

Any student 18 years of age and older may be registered in the Adult High School Program at Mount Royal Junior College. All adult privileges offered by the Department of Education will be extended to these students. An adult student may, therefore, register in any Grade XII subject for credit without

satisfying the normal prerequisites for these courses. Students who are not academically prepared to enter Grade XII subjects will be placed in the developmental program.

1. Requirements for Diploma

- (a) English: at least 15 credits (including 5 in English 10 and 5 in English 30 or 33).
- (b) Social Studies: at least 10 credits (including 5 in Social Studies 10).
- (c) Physical Education 10: at least 2 credits.
- (d) Other credits to make a total of 100 credits including:
 - (i) credit in at least one mathematics course.
 - (ii) credit in at least one science course.
 - (iii) credit in two Grade XII subjects in addition to English 30 or 33.

An approved course offered for 15 credits or more in Grade XII is accepted as an equivalent of two Grade XII courses.

Students seeking diplomas are given considerable freedom of choice in English and Social Studies. After taking English 10 students may choose any of the English courses in Grade X and Grade XI and then proceed to English 30 or 33. In Grade XI one or more of Social Studies 20, Geography 20 or Sociology 20 may be chosen. Credits in Economics 30 or Social Studies 30 (diploma) may also be used to satisfy the social studies diploma requirements.

2. General Requirements for Matriculation

Students from the high schools of Alberta seeking admission to the University of Alberta must possess:

A High School Diploma which includes:

- (a) Twenty credits in high school English courses including English 30.
- (b) "B" or higher standing in the required courses of Grade XII as set forth in the prescriptions of the various schools and faculties, and
- (c) an average of at least 60% except as otherwise specified by various faculties. See pages 49 to 53.

3. Regulations for Adults seeking a High School Diploma at Mount Royal Junior College

- (a) An adult person is one who has passed his 18th birthday.
- (b) Adults may proceed under these regulations without a Grade IX diploma and with no previous high school credits; those who hold some high school credits may apply these toward a diploma and may proceed under these regulations.
- (c) Students registered in a Grade XII program but who do not wish to write a Departmental examination may elect to write a Mount Royal Junior College examination in any of the Grade XII subjects and be recommended for high school diploma credits.

(d) Adult students choosing this option may earn credits as shown on the schedule below if they obtain a 50% average in each subject. Students who earn between 40 and 49% in these subjects will earn 5 credits per subject. The credits shown are maximum credits only and may be discounted proportionately for any credits previously earned in the Grade X or XI sequent courses.

(e) Physical Education will not be required.

(f) In other respects the minimum requirements for a high school diploma apply.

Pursuant to (d) the following schedule applies:

English 30	20 credits	Physics 30	10 credits
English 33	15 credits	Biology 30	10 credits
Social Studies 30	15 credits	French 30	15 credits
Mathematics 30	15 credits	German 30	15 credits
Mathematics 31	5 credits	Latin 30	15 credits
Chemistry 30	10 credits		

The following courses will normally be offered in each semester:

English 30	Biology 30
Social Studies 30	French 30
Mathematics 30	German 30
Mathematics 31	Latin 30
Chemistry 30	Economics 30
Physics 30	Typing 10-20-30

The following courses may be offered pending sufficient enrollment:

Art 30	Mathematics 32
Drama 30	Physics 32
Music 30	Shorthand 10-20-30
Accounting 30	Drafting 30

B. Developmental Program

Since many adult students will find they lack the background necessary to cope with some Grade XII subject matter, special preparation courses will be offered in the several subject areas as needed, e.g. students who want to earn credit in Mathematics 30, French 30, Chemistry 30, but whose background may be weak in these subjects will be expected to enroll on the following one semester courses:

Preparation Mathematics
Preparation Chemistry
Preparation French

Students who need more basic instruction may be required to enroll in a basic developmental program. This program will offer fundamental instruction in such areas as:

Arithmetic
Grammar
Composition
Basic Science

All students will be required to undergo testing and evaluation procedures. The results of these tests may be used to determine the level at which they will be placed in the subject desired.

The developmental programs are designed in such a way as to permit each student to progress at his own rate. While some students may require only a few weeks to master the fundamental concepts, others may find profit in spending an entire semester in this type of program.

Training of a more specialized nature may also be arranged in such areas as remedial reading and techniques of study. Instruction in these areas will normally be offered on an **individual basis** through the counselling centre or the reading clinic of Mount Royal Junior College.

C. General Studies Program

Courses in the general studies program provide challenging instruction in a wide range of subject areas. Specifically they have been designed to provide:

- (a) Elective material for both day and evening diploma students.
- (b) Interest and enrichment for adults.
- (c) Background for students who may be undecided as to specific programs.

PROGRAM "E"

The objective of these programs is to provide post-secondary education in specialized areas to students who wish to go directly into employment upon graduation from Mount Royal Junior College.

The programs provide survey courses of General Education in such fields as the social and natural sciences and humanities. The bulk of each program is made up of an extensive pattern of specialized courses and laboratory sessions directly related to the student's employment aspirations.

Students may be required to spend one or more semesters in preparatory or developmental courses to prepare themselves for full entry into the Professional programs.

Programs offered in Program "E" are:

- | | |
|--------------------------------------|-------------------|
| 1. Business Administration – General | (see page 79) |
| – Retailing | (see page 79) |
| 2. Christian Education | (see page 80) |
| 3. Interior Design | (see page 81) |
| 4. Journalism | (see page 82) |
| 5. Library Service | (see page 82) |
| 6. Nursing Education | (see page 83) |
| 7. Radio and Television Broadcasting | (see page 84) |
| 8. Recreation and Outdoor Education | (see page 85) |
| 9. Secretarial: | (see pages 86-88) |
| (a) Executive Secretarial | |
| (b) Medical-Dental Secretarial | |
| (c) Petroleum Secretarial | |
| (d) Drafting Secretarial | |

New course possibilities for 1967-68:

- Drama (two year terminal program)
- Agricultural Management (2 year terminal program)
- Pre-School Teacher Program (1 year terminal program)
- Laboratory Technology (one year M.R.J.C. and one year at a hospital)
- Contemporary Dance (two year terminal program)

COURSES OFFERED IN PROGRAM "E"

GENERAL STUDIES

- Natural Science 100
- Natural Science 101
- Political Economy 102
- Political Economy 103
- Social Science 104
- Social Science 105
- Literary Arts 106
- Literary Arts 107

PROFESSIONAL COURSES

- Accounting 100 – Basic Accounting
- Accounting 101 – Basic Accounting
- Business 100 – Basic Business Management
- Business 101 – Basic Business Management
- Christian Education 110 – Old Testament Survey
- Christian Education 111 – New Testament Survey
- Christian Education 160 – Philosophy of Religion
- Christian Education 213 – Counselling
- Christian Education 221 – Curriculum and Worship
- Christian Education 230 – Leadership
- Christian Education 232 – Internship
- Christian Education 233 – Internship
- Christian Education 240 – Christian Doctrine
- Christian Education 241 – Christian Doctrine
- Christian Education 250 – Church History
- Christian Education 251 – Church History
- Christian Education 264 – Sociology of Religion
- Interior Design 110 – Interior Design Basics
- Interior Design 111 – Twentieth Century Architecture
- Interior Design 112 – Interior Materials
- Interior Design 113 – History of Furniture
- Interior Design 114 – Interior Drawing
- Interior Design 115 – Theory of Design
- Interior Design 116 – Textiles
- Interior Design 118 – Techniques of Rendering

Interior Design 210 – Related Design
 Interior Design 211 – Related Design
 Interior Design 212 – Furniture Design and Construction
 Interior Design 213 – Furniture Design and Construction
 Interior Design 214 – Theory and Design
 Interior Design 215 – Theory and Design
 Interior Design 216 – Color Theory and Harmony
 Interior Design 217 – Color Theory and Harmony
 Interior Design 218 – Techniques of Rendering
 Interior Design 219 – Techniques of Rendering
 Interior Design 220 – History of Art and Architecture
 Interior Design 221 – History of Art and Architecture
 Interior Design 222 – Professional Ethics and Practice
 Interior Design 223 – Professional Ethics and Practice
 Journalism 110 – Introduction to Journalism
 Journalism 111 – General Reporting
 Journalism 210 – Editing
 Journalism 211 – History of Journalism
 Journalism 220 – Reporting Public Affairs
 Journalism 221 – Free Lance Writing
 Library Science 114 – History of Books and Literature
 Library Science 115 – Children's Books and Libraries
 Library Science 116 – Cataloguing and Filing
 Library Science 117 – Methods and Procedures
 Nursing 110 – Patient-centred Nursing Techniques
 Nursing 111 – Maternal-Child Care
 Nursing 112 – Care of Medical-Surgical Patient
 Nursing 113 – Care of Medical-Surgical Patient
 Nursing 114 – Advanced Nursing Techniques
 Nursing 115 – Care of the Mentally Ill
 Physical Education 100 – Men's Activity Class
 Physical Education 102 – Men's Activity Class
 Physical Education 103 – Basketball Coaching
 Physical Education 104 – Introduction to the History and Philosophy of
 Physical Education
 Physical Education 105 – Field Games, Volleyball
 Physical Education 106 – Women's Activity Class
 Physical Education 107 – Elementary School Physical Education
 Physical Education 108 – Women's Activity Class
 Physical Education 109 – Social Dance
 Physical Education 111 – Tumbling Apparatus
 Physical Education 113 – Tumbling Apparatus
 Physical Education 115 – Aquatics
 Physical Education 121 – Swimming
 Physical Education 123 – Skiing
 Physical Education 138 – Contemporary Dance
 Physical Education 139 – Contemporary Dance
 Physical Education 140 – Introduction to Health
 Physical Education 141 – Anatomy and Physiology
 Physical Education 230 – Principles and Practices of Physical Conditioning
 Physical Education 231 – First Aid and Athletic Injuries
 Radio 110 – Fundamentals of Broadcasting

Radio 111 – Fundamentals of Broadcasting
Radio 202 – Radio Workshop
Radio 203 – Radio Workshop
Radio 207 – Music Appreciation
Radio 210 – Script Writing and Announcing
Radio 211 – Script Writing and Announcing
Recreation 110 – Introduction to Recreation
Recreation 111 – Introduction to Recreation
Recreation 130 – Indoor-Outdoor Recreation
Recreation 131 – Indoor-Outdoor Recreation
Recreation 210 – Outdoor Education
Recreation 211 – Camping Education
Recreation 221 – Individual and Team Sport Planning
Recreation 222 – Administration of Playgrounds
Recreation 240 – Internship and Seminar
Recreation 241 – Internship and Seminar
Retailing 100 – Retailing and Store Management
Retailing 101 – Retailing and Store Management
Television 202 – Television Workshop
Television 203 – Television Workshop

In some special cases students may also take other approved courses as listed on pages 56-60.

PROGRAMS OFFERED

GENERAL BUSINESS ADMINISTRATION

This is a broad general program to provide two years of post-high school education for the student who wants to go into the business world. Graduates have the opportunity to go into any area of business, for example, banking, insurance, finance, selling, retailing, accounting, office work, assistants of all kinds, assistant managers, owners of small businesses, advertising and many others. The graduate becomes an assistant and learns the job. With this graduation and native ability many young people have attained very satisfactory positions.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Accounting 100
Business 100
Political Economy 102
Literary Arts 106
Physical Education
Social Science 104
Speech 110

SECOND SEMESTER

Accounting 101
Business 101
Political Economy 103
Literary Arts 107
Physical Education
Social Science 105
Speech 111

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the General Business Administration Program in the academic year 1967-1968 will take a program as outlined in the 1966-67 calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

BUSINESS ADMINISTRATION – RETAILING

This program is designed to prepare students to enter the field of retailing with some basic knowledge of retailing and related areas. After two years of post-high school education in the junior college the graduates are ready to manage their own business, to successfully complete training programs in department stores and become managers, and to take many positions in the retail industry. Graduates start out with a reasonably good salary which increases as they become more competent.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Accounting 100
Retailing 100
Political Economy 102
Literary Arts 106
Social Science 104
Physical Education
Speech 110

SECOND SEMESTER

Accounting 101
Retailing 101
Political Economy 103
Literary Arts 107
Social Science 105
Physical Education
Speech 111

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the Business Administration – Retailing Pattern Program in the academic year 1967-1968 will take a program as outlined in the 1966-67 calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

CHRISTIAN EDUCATION

The program is designed to assist individuals who are already working in the area of Christian Education, or who plan to do so, by providing courses which will help them either in their immediate work or qualify them for professional status. There is a substantial need for full-time workers in Christian Education in churches, as assistants to ministers.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Social Science 104
Literary Arts 106
Political Economy 102
Christian Education 240
Christian Education 160
Physical Education

SECOND SEMESTER

Social Science 105
Literary Arts 107
Political Economy 103
Christian Education 241
Christian Education 230
Christian Education 264
Physical Education

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the Christian Education Program in the academic year 1967-68 will take a program as outlined in the 1966-67 calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

INTERIOR DESIGN

The program is designed to provide training toward a two-year diploma making students acceptable in a semi-professional capacity in the interior design field. The students, upon graduation, can be employed as Interior Design Assistants. Opportunities for employment in these supporting capacities are extensive and include work with professional interior designers in departmental Interior Design Studios such as stores and government agencies.

After five years of practical experience a student may become a member of the Registered Interior Designers Institute of Alberta.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Political Economy 102
Social Science 104
Literary Arts 106
Interior Design 110
Interior Design 112
Interior Design 114
Interior Design 116
Interior Design 118

SECOND SEMESTER

Political Economy 103
Social Science 105
Literary Arts 107
Interior Design 111
Interior Design 113
Interior Design 115
Physical Education

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the terminal Interior Design Program will take courses as outlined in the 1966-67 academic calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

JOURNALISM

The journalism program at Mount Royal Junior College attempts to satisfy demands for a thorough academic background and skills required by modern journalism. The student concentrates on practical work which can lead directly to a reporting job with a daily newspaper.

Mount Royal's journalism department works closely with The Albertan to provide "on the job" training. Each student puts in a specified number of hours reporting and editing copy at the newspaper.

Students enrolled in journalism are expected to take an active part in the operations of the student newspaper, the Mount Royal Reflector.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Social Science 104
Literary Arts 106
Journalism 110
Political Economy 102
Business 256
Physical Education

SECOND SEMESTER

Social Science 105
Literary Arts 107
Journalism 111
Political Economy 103
Business 257

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the Journalism program in the academic year 1967-68 will take a program as outlined in the 1966-67 calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

LIBRARY SERVICE

This is a one-year terminal program designed to train students to work under a professional librarian. The graduate is familiar with library procedures, organizing, arranging, indexing, cataloguing and formulating library statistics. The student will be of help in readers' service, giving general advice and guidance, working in the reference area, assisting in circulation and meeting the public.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

A personal interview with the Chairman of the Department of Library Science is required prior to admission.

PROGRAM OUTLINE

FIRST SEMESTER

Literary Arts 106
Library Science 114
Library Science 116
Speech 110
Political Economy 102
one of:
Literary Arts 106
Social Science 104

SECOND SEMESTER

Literary Arts 107
Library Science 115
Library Science 117
Speech 111
Political Economy 103
Physical Education

GRADUATION REQUIREMENTS

The student must have 34 credits with a grade point average of at least 2.0 to receive a certificate.

NURSING EDUCATION

Mount Royal's nursing program offers a sound basis for this career area. It prepares students in the skills of direct nursing care as required by patients in hospitals, clinics, home situations and doctors' offices. At the same time, courses in Arts and Science and cultural areas provide the opportunity to develop insight into human behaviour and broaden one's own life interests and understanding.

ADMISSION REQUIREMENTS

1. Pursuant to regulations governing schools of nursing in Alberta, required subjects and standing include a minimum of 85 credits, including:
 - (a) 20 credits in English, including English 30;
 - (b) 15 credits in Social Studies, including Social Studies 30,
One Grade XI Science,
One Grade XI Mathematics,
Chemistry 30 or Physics 30 or Biology 30 or Biology 32;
 - (c) "B" standing or higher in at least 65 credits;
At least 50% in:
English 30,
Social Studies 30,
One Grade XII Science,
One other Grade XII subject (Departmental).
2. Preference will be given to students with an Alberta High School Diploma or its equivalent.
3. Persons over 23 years of age, subject to special approval, may be considered for admission under adult privileges.

POLICIES FOR STUDENTS

A certificate of eligibility from the University of Alberta outlining the student's admission qualifications and the successful completion of college work must be submitted to permit the student to write the R.N. examinations to obtain registration. Success in these examinations entitles the graduate to the letters "R.N." Successful candidates will also receive a diploma in nursing from Mount Royal Junior College.

COURSE OUTLINE

First Year

FIRST SEMESTER

Nursing 110
Biology 110
Psychology 110
English 110

SECOND SEMESTER

Nursing 111
Biology 114
Psychology 111
English 111

Second Year

FIRST SEMESTER

Nursing 112
Biology 115
Sociology 110

SECOND SEMESTER

Nursing 113
Sociology 111
Elective

Two summer terms of eight weeks each are included in the program to provide opportunity in long-term care, care of the mentally ill and in team nursing. The first summer term the nursing students will take Nursing 114 and the second term Nursing 115.

GRADUATION REQUIREMENTS

1. Successful completion of required program of studies.
2. At least 69 credits.
3. Minimum Grade Point Average 2.0 on required courses.
4. Recommendation of eligibility by Committee on Nursing Education of the Co-ordinating Council.
5. Success on conjoint examinations and payment of fee to the Alberta Association of Registered Nurses. This entitles the graduate to the letters "R.N." (not a degree).
6. Minimum of a "C" grade on each of the required courses in Nursing, viz. 110, 111, 112, 113, 114 and 115.
7. Physical Education courses may be required for transfer purposes to some universities.

RADIO AND TELEVISION BROADCASTING

This program is designed to prepare students to enter the field of broadcasting. After two years of post-high school education in the junior college the graduates are ready to enter employment with a Radio or Television Station. Graduates start out with a reasonably good salary which increases as they become more competent.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Speech 110 *
Radio 110
Business 100
Literary Arts 106
Social Science 104
Political Economy 102
Physical Education

OPTION:

Secretarial Science 112

SECOND SEMESTER

Speech 111
Radio 111
Business 101
Literary Arts 107
Social Science 105
Political Economy 103
Physical Education

OPTION:

Secretarial Science 113

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the Radio and Television Broadcasting program in the academic year 1967-68 will take a program as outlined in the 1966-67 calendar.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

RECREATION, OUTDOOR EDUCATION AND PHYSICAL EDUCATION

This program is designed to prepare persons to live a more enriched life, to serve the needs of public and private agencies and to assume leadership in a variety of recreational settings.

ADMISSION REQUIREMENTS

See General Admission Requirements as listed on page 24 under Program "E".

PROGRAM OUTLINE

First Year

FIRST SEMESTER

Physical Education 111
Recreation 110
Recreation 130
Literary Arts 106
Natural Science 100
Social Science 104

SECOND SEMESTER

Physical Education 113
Recreation 111
Recreation 131
Literary Arts 107
Natural Science 101
Social Science 105

Second Year

The program of studies in the second year is undergoing extensive revision and preparation with the view to more adequately qualifying a student for direct entry into employment.

Students entering the second year of the Recreation, Outdoor Education and Physical Education program in the academic year 1967-68 will take a program as outlined in the 1966-67 calendar or as outlined by the chairman of the Department.

GRADUATION REQUIREMENTS

See Graduation Requirements as listed on page 24.

THE SECRETARIAL PROGRAM

The Secretarial School is designed to serve as a link between the High School and the business office. Students who come to Mount Royal Junior College enjoy a unique advantage in that the College has been engaged in this type of work for many years and has endeavoured to build up a reputation with employers. Managements' faith in the College's work is indicated by the fact that each year there is little difficulty in placing graduate students.

The College keeps in close touch with employers, and obtains a great deal of valuable information as to their requirements. From this information, the College is able to correct and revise its programs so as to guarantee their value to the student throughout her business career. Many students who do not actually complete programs have been able to find employment. Most of these students later attend evening classes to qualify for graduation. Not only does the college place most of the graduating class, but it frequently assists former graduates to obtain positions.

APPLICATIONS

Applications for admission to the Secretarial School must be made on the official application forms, which may be obtained from the Registrar of Mount Royal Junior College, Calgary. A Registration Fee of \$5.00 must accompany the application.

ADMISSION REQUIREMENTS

All applicants should be High School graduates and must have English 30, Social Studies 30 and one other "30" subject. Adult students or applicants who warrant special consideration may be admitted. Students from B.C. should have a Grade XII, preferably in the University Program.

WHEN TO APPLY

Applications will be received at any time during the current term and up to August 15. After that time applications will be received until classes are filled.

LATE REGISTRATION

After Registration Day, a student may be registered for any class that is not filled, on the understanding that loss of time will be made up immediately by extra work. No adjustment in tuition fee is possible for late entry.

PROGRESS REPORTS

A progress report for each student is forwarded to parents four times during the year. These reports contain, in addition to achievement grades, a comment relative to the student's attitude and attendance.

GRADING SYSTEM

A – Represents Honours

B – Above Average

C – Average: A passing grade: 70%

D – Below Average: not a passing grade

E – Special Help Required

COMPLETING REQUIREMENTS FOR HIGH SCHOOL GRADUATION

Students who have at least 75 credits, including English 30 and two other Grade XII subjects, may enroll in any Secretarial Program, and obtain sufficient credits to complete a High School Diploma.

GRADUATION

Diplomas are presented to those students who complete the required program of courses with satisfactory grades.

PROGRAM OF STUDIES

The program of studies offered in the Secretarial School of Mount Royal Junior College is the result of a careful analysis of the requirements of business offices in the city. The College offers four secretarial programs, each ten months in length.

1. EXECUTIVE SECRETARIAL PROGRAM

This is the basic training program for all students. It prepares young people to handle secretarial work in any business office. The courses required in this program are:

Shorthand
Typewriting
Accounting
Spelling
Penmanship

Business English
Rapid Calculation
Commercial Law
Transcription
Office Practice

To the Executive program, one of three evening options may be added. These courses consist of 40 hours of instruction (one hour per week) and are handled by specialists in each field.

A minimum enrolment of 10 students is required.

2. MEDICAL-DENTAL SECRETARIAL PROGRAM

Executive Secretarial Program, plus Medical-Dental evening course, under the following headings:

Medical Ethics
Medical Terminology
An Introduction to Medical Practice
Anatomical Terms
Medical Abbreviations

3. PETROLEUM SECRETARIAL PROGRAM

Executive Secretarial Program, plus Petroleum Technology evening course, with vocabulary covering the following subject:

Geology
Land Management
Refining
Geophysics
Drilling
Petrochemicals

4. DRAFTING SECRETARIAL PROGRAM

Executive Secretarial Program, plus some technical practice under the following headings:

Elementary Trigonometry and Logarithms
Engineering and surveying computation
Pictorial Drawing
Use of the slide rule and drafting equipment
Drawing and reading plans
Geometric construction and lettering
Students must have completed Mathematics 30 or 31.

DESCRIPTION OF COURSES

Accounting

The textbook, Canadian Modern Accounting, is used at Mount Royal Junior College. This textbook is used by many universities as their elementary course and has been found by our graduate students to be entirely adequate for the work they are called upon to do in the business office.

Business English

The first part of this course is a comprehensive review of grammar, followed by sufficient practice in letter writing to enable graduates to handle secretarial work. The concluding part of the course presents the elements of salesmanship and filing.

Commercial Law

The purpose of this course is to give the student a knowledge of business forms, contracts, and property, and the laws governing them.

Office Practice

This is an intensive course of office routine training with special emphasis on the use of business machines and the practical side of office work. The student becomes acquainted with the practice of working against a time element and becomes familiar with Filing, Business English, and Business Forms.

Penmanship – Remedial Penmanship

Training in business writing is intended to develop a good business hand, but considerably more important is its value in writing shorthand.

Rapid Calculation – Fundamentals of Business Arithmetic

The course consists of intensive practice in addition, subtraction, multiplication and division at commercial speeds with some attention to short methods.

Religion – General Religion and Guidance

All students are required to attend classes in religion, under a competent instructor. Final examinations are set and a passing grade is a requisite of graduation.

Shorthand – Theory and Speed

The Isaac Pitman system of shorthand is taught because experience has shown it to be the most satisfactory type from the point of view of legibility, ease of learning and ease of writing. The students' speed is brought up to and a little beyond the rate required in the general business office in order that no student may find, after accepting employment, that her shorthand is deficient.

Spelling – General Business Vocabulary

This course is planned to give the student familiarity with a wide vocabulary to assist her in her shorthand transcription. The course consists of numerous drills and lists of words grouped according to word endings, word beginnings, and syllabication.

Transcription – Typewriting from Shorthand Notes

Transcription of shorthand is practised at the conclusion of each week's work. Tests are graded and evaluated for speed and accuracy.

Typewriting – Theory and Speed

This course consists of a thorough mastery of the typewriter keyboard followed by intensive practice, which develops a speed that will enable the student to do satisfactory work in the business office. Special time is spent on letter forms, billing, tabulating and related essential points, enabling the student to handle all kinds of office work satisfactorily.



Interior Design is one of the most popular programs offered at the College.

PROGRAM "S"

This is a program in affiliation with The University of Calgary. It is designed to serve a student who is able to get his Senior Matriculation by the first of February, or one who for some reason has not been able to register in September. The advantage to the student is that he may save a year by completing his first year during the Summer and he can then enter his second year in September. The program runs from February to August.

ADMISSION REQUIREMENTS

These are the same as for program "A". A Senior Matriculation standing in the faculty chosen is required.

PROGRAM OUTLINE

B.A., B.Sc. (Honors and General programs)	(see page 49)
B.Comm.	(see page 49)
B.Sc. (Agriculture), including Pre-Veterinary Program	(see page 50)
Prerequisite program, Faculty of Dentistry	(see page 51)
B.Sc. (Household Economics)	(see page 51)
Prerequisite program, Faculty of Medicine	(see page 51)

DEPARTMENTAL COACHING SCHOOLS

EVENINGS: May 8 – June 15, 1968

To help students prepare for their Grade XII Departmental Examinations, Mount Royal Junior College offers an Evening Coaching School. All subjects in which departmental examinations are to be written will be covered providing there are sufficient registrations. Enrollment will be limited to twenty students per class.

The school will operate from May 8 to June 15, four nights a week, with class hours being from 6:15 – 8:00 p.m. and 8:30 – 10:15 p.m.

Application forms, outlining registration dates and a timetable will be sent to all high schools after the Easter vacation.

DAYTIME: July 31 – August 11, 1968

Designed to give non-credit assistance consisting of two hours of instruction per day for ten days in all Grade XII subjects, to prepare students for the writing of the Department of Education August Supplemental Grade XII Examinations. Any individual is eligible for these classes.

Application forms outlining registration dates and a timetable will be sent to all senior high schools by June 15.

SUMMER SCHOOL PROGRAM

DAYTIME COURSES, 1968

During the summer semester High School courses will be offered daily from July 3 to August 11. The main purpose of this program is to provide a final opportunity for students to complete their High School Diploma or Matriculation in time for The University of Calgary, Mount Royal Junior College and Southern Alberta Institute of Technology registrations.

The following courses will be offered in the High School program:

- English 30
- English 33
- Social Studies 30
- Mathematics 30
- Mathematics 31
- Mathematics Fundamentals
- Chemistry 30
- Physics 30
- Biology 30
- Science Fundamentals
- French 30
- French Fundamentals

EVENING COURSES

The Arts and Science, Business Diploma Program, Career and Special Interest courses, and Secretarial Science courses will be offered in the evening during the summer semester.

CONSERVATORY OF MUSIC AND SPEECH ARTS

The Conservatory of Music and Speech Arts was founded in 1911 and is the only conservatory in Western Canada with its own curriculum, syllabus and examinations and an examining board.

The Conservatory of Music offers private instruction in:

Singing
Piano
Organ
String Instruments
Wind Instruments
Percussion Instruments
Theory, Ear Training and
History of Music

Class instruction includes Music Appreciation, Orchestra, Stage Band, Contemporary Dance and Theory Rudiments.

Professional courses for Prospective Teachers of Music leading to an Associate Diploma in music are also offered.

THE CONSERVATORY OF SPEECH ARTS

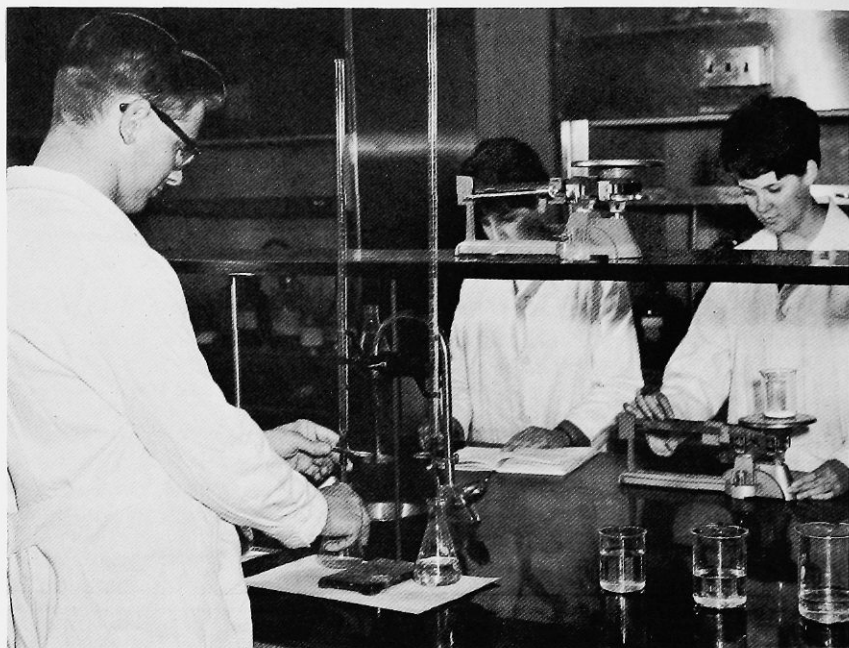
The Conservatory of Speech Arts offers private and class instruction in: Dynamics of Drama, Creative Drama, Effective Speaking, Fundamentals of Speech, Oral Interpretation and Phonetics. Prospective teachers can take Associate Diploma examinations to qualify for the teaching of speech.

THE SPEECH AND HEARING THERAPY CENTRE

The Speech and Hearing Therapy Centre provides services in speech and hearing evaluation, speech reading (lip reading), auditory training and parent counselling. The services are offered to the college student and to the community alike. The Speech Clinician, working closely with the medical profession, offers excellent instruction in speech and hearing correction.

For more complete information and a Conservatory of Music calendar write to:

Information Officer
Mount Royal Junior College
Calgary, Alberta



Science students gain practical experience in chemistry laboratory.

COURSE DESCRIPTIONS

ACCOUNTING

ACCOUNTING 100 – Basic Accounting 3 hours (3 credits)

This course deals with the elements of bookkeeping and accounting and is designed for the person who may pursue a career in an accounting department under supervision. The course will deal with all steps of the accounting function including payroll, inventory and depreciation as well as accounting procedures at month end and year end. In addition, partnership and corporate organizations will be considered.

96100

ACCOUNTING 101 – Basic Accounting 3 hours (3 credits)

A continuation of Accounting 100.

96101

BIOLOGY

BIOLOGY 110 – Fundamentals of Biology 3 hours lecture; 3 hours lab. (4 credits)

An introduction to the concepts, principles and implications of biology. This course is prerequisite for all subsequent studies in biology.

95110

BIOLOGY 111 – Heredity and Evolution 3 hours lecture; 3 hours lab. (4 credits)

An introduction to Mendelian inheritance, probability, sex-linkage, crossing-over, epistasis and chromosomal aberrations, as well as a survey of the forces and characteristics of evolution.

95111

Prerequisite: Biology 110.

BIOLOGY 114 – Anatomy and Physiology 3 hours lecture; 3 hours lab. (4 credits)

An introduction to human anatomy and physiology. Enrolment in this course is restricted to students of Nursing and Physical Education. 95114

Prerequisite: Biology 110.

BIOLOGY 115 – Biology of Parasitism 3 hours lecture; 3 hours lab. (4 credits)

A survey of plant and animal micro-organisms, helminths and arthropods of medical and economic importance. Enrolment in this course is restricted to students of Nursing and Biology major students. 95115

Prerequisite: Biology 110.

***BIOLOGY 200 – Principles of Biology** 3 hours lecture; 3 hours lab.

The fundamentals of modern biology; an integrated course designed to prepare the students for further study in botany and zoology. A voluntary tutorial will also be offered to students who feel the lack of an adequate background. 95200

*This is a University of Calgary course and is not offered on the semester system.

BIOLOGY 210 – Invertebrate Animals 3 hours lecture; 3 hours lab. (4 credits)

A survey of the classification, morphology, life history and evolution of the invertebrates. 95210

Prerequisite: Biology 110.

BIOLOGY 211 – Vertebrate Animals 3 hours lecture; 3 hours lab. (4 credits)

A survey of the chordates with special studies on comparative anatomy and physiology of mammals. 95211

Prerequisite: Biology 110.

BIOLOGY 212 – Non-vascular Plants 3 hours lecture; 3 hours lab. (4 credits)

A survey of the classification, morphology, reproduction and evolution of the algae, fungi and bryophytes. 95212

Prerequisite: Biology 110.

BIOLOGY 213 – Vascular Plants 3 hours lecture; 3 hours lab. (4 credits)

A survey of the classification, morphology, reproduction and evolution of the psilopsids, lycopsids, sphenopsids, gymnosperms and angiosperms. 95213

Prerequisite: Biology 110.

BUSINESS

BUSINESS 100 – Basic Business Management 3 hours (3 credits)

Designed to acquaint the student with the general aspects of business administration. A critical analysis of the change and progress in economic and social life, economic development, types of business ownership, organization and management of a business enterprise, personnel and human relations, and planning and controlling activities. 91100

BUSINESS 101 – Basic Business Management

3 hours (3 credits)

Concentrates on the major functions of business activity including marketing, production, finance, managerial accounting, materials management, statistics and data processing, public relations and social responsibility of the business enterprise. Emphasis is placed on a critical analysis of modern business problems, lectures, case analysis, research reports being the chief methods of instruction.

91101

BUSINESS 110 – Business Administration, Organization and Management

3 hours (3 credits)

A survey of the personnel and financial areas of business. The personnel section focuses on the administrative action involved in the planning, organization, staffing, directing, measuring and controlling the individual and group segments within the business enterprise. The finance section examines the financial management of a business unit including legal forms of business enterprise, financial analysis and control, cash flow, sources of business funds and investment policies and actions. Decision-making techniques are stressed in both areas, emphasizing the newer quantitative and behavioral approaches to business problems. Lectures, case analysis, research reports, and field trips are the chief methods of instruction.

91110

BUSINESS 111 – Business Administration, Organization and Management

3 hours (3 credits)

A survey of the production, marketing and general management functions of business. The production section investigates production organization, management and control, and wage and salary administration. The marketing area examines consumer behavior, product pricing, channels of distribution, advertising and promotion, pricing, marketing research, marketing organization, management and control. Decision-making techniques are stressed throughout with emphasis on the newer quantitative and behavioral approaches to business problems.

91111

***BUSINESS 201 – Accounting and Statistics in Economic Analysis**

3 hours lecture; 1 hour tutorial

Introduction to accounting and statistical concepts. A course designed to give the student an understanding of basic quantitative tools of analysis in economic theory and in management planning and control.

91201

*This is a University of Calgary course and is not offered on the semester system.

BUSINESS 222 – Principles of Accounting 3 hours lecture; 2 hours lab. (4 credits)

This course is intended to familiarize the student with the basic principles of accounting as applied to sole proprietorship, partnership, and companies. The methods for handling cash, receivables, and investments, assets, liabilities; the analysis of financial statements. One semester project will be given.

91222

BUSINESS 223 – Principles of Accounting 3 hours lecture; 2 hours lab. (4 credits)

A continuation of Business 222.

91223

BUSINESS 236 – Introductory Statistics

3 hours (3 credits)

This course acquaints the students with inductive statistics, the making of generalizations and going beyond the information with which we are supplied in a set of data and descriptive statistics, the main objective of which is to put the information contained in such data into a more usable form. The subjects covered

include the construction of frequency distributions; measures of location and variation; elementary probability; theoretical distributions; sampling techniques and testing of hypotheses through chi-square method and other criteria. 91236

BUSINESS 237 – Business Statistics

3 hours (3 credits)

Application of the principles of statistical analysis to business and economic problems; collection of data, construction of tables and graphs; averages, measures of dispersion, statistical methods in research, in analysis of business conditions, and in forecasting.

91237

BUSINESS 240 – Commercial Law

3 hours (3 credits)

This course includes the common aspects of mercantile law, with particular emphasis on contracts. Topics include sale of goods and credit transactions, negotiable instruments, transportation and storage of goods, agent and principal, master and servant, business organizations, business torts, insurance guarantees, real property, wills and inheritance, bankruptcy.

91240

BUSINESS 241 – Commercial Law

3 hours (3 credits)

A continuation of Business 240.

91241

BUSINESS 256 – Advertising

3 hours (3 credits)

A basic course in advertising techniques, media, and promotion. The course will examine the role of advertising in modern business management and discuss the use and potential results from various types of advertising campaigns.

91256

BUSINESS 257 – Public Relations and Promotion

3 hours (3 credits)

This course is designed for business people who have been given the public relations responsibility in their firm; for people who have the responsibility of promoting a product or an event; for those who are contemplating entering the field as a career. The course deals with media of communication – how they work and how to use them most effectively. These include newspaper, radio, television, films, printing, photographs, briefs, speeches, signs, advertising and many others. The course deals with various "publics". How to find out what they are thinking, and how to influence them. The publics include the shareholder, and the customer. The course is endorsed by the Canadian Public Relations Society, Calgary.

91257

CHEMISTRY

CHEMISTRY 101 – General Chemistry

3 hours lecture; 1 hour tutorial; 3 hours lab. (5 credits)

This course is basically the same as Chemistry 230 (University of Calgary) but is designed for students who do not intend to transfer to The University of Calgary. It is designed for students whose course pattern requires one year of a general chemistry course.

90101

Prerequisite: Chemistry 30 or its equivalent.

CHEMISTRY 102 – General Chemistry

3 hours lecture; 1 hour tutorial; 3 hours lab. (5 credits)

A continuation of Chemistry 101.

90102

Prerequisite: Chemistry 101.

CHEMISTRY 110 – Principles of Chemistry

3 hours lecture; 1 hour seminar; 3 hours lab. (5 credits)

This course is designed primarily for pre-engineering students but it can satisfy as well the basic chemistry requirements of other programs such as pre-optometric, pre-veterinary, agriculture, forestry, etc. It can also be a science option course for other college programs. This course aims to guide the student to a reasonably complete understanding of the basic concepts of chemistry. The topics that will be treated are the following: the electronic structure of the atom; periodic properties; chemical bonding; states of matter; the dissolved and colloidal states of matter; chemical kinetics; chemical equilibrium; solution equilibria; electrochemistry; elementary chemical thermodynamics; the descriptive chemistry of the elements and their corresponding compounds; the chemistry of the nucleus.

90110

Prerequisite: Chemistry 30 or its equivalent.

CHEMISTRY 111 – Organic Chemistry

3 hours lecture; 1 hour tutorial; 3 hours lab. (5 credits)

This course is also designed primarily for pre-engineering students but it can also satisfy as the organic chemistry requirement of other programs such as pre-optometry, pre-veterinary, agriculture, forestry, etc. It can also be a science option course for other college programs. The course is an introduction to a study of compounds of carbon covering the following topics: the concept of hybridization and covalent bonding; a discussion of the different classes of organic compounds and the various type reactions, with emphasis on mechanistic rationalization to illustrate the basic theories of organic chemistry; uses and industrial applications of organic compounds or organic reactions.

90111

Prerequisite: Chemistry 30 or its equivalent.

CHEMISTRY 112 – Organic Chemistry

3 hours lecture; 3 hours lab. (4 credits)

This course is designed for students who need a knowledge of the names, structure, properties and reactions of organic compounds, basic to an understanding of subjects other than chemistry itself, such as in nursing, medicine, pharmacy, dentistry, agriculture, forestry, veterinary, science, etc. The approach to the course is in psychological order, i.e. proceeding through topics in the order with which they are most readily learned, retained and used to learn more information. No prescribed textbook will be used, the resources of the library will be used instead with an emphasis on independent study. After the students have a reasonable fund of basic knowledge in organic chemistry, they will be allowed to study the applications to the particular field of their major study.

90112

Prerequisite: Chemistry 30.

CHEMISTRY 113 – Organic Chemistry

3 hours lecture; 3 hours lab. (4 credits)

A continuation of Chemistry 112.

90113

Prerequisite: Chemistry 112.

CHEMISTRY 210 – Analytical Chemistry 2 hours lecture; 6 hours lab. (4 credits)

This course deals with the principles and techniques of qualitative and quantitative analysis with special emphasis on stoichiometry and applications of chemical equilibria. The laboratory work will illustrate these principles and techniques. 90210

Prerequisites: Chemistry 110 or Chemistry 102 and Mathematics 103.

***CHEMISTRY 220 – A Survey of Chemistry**

3 hours lecture; 3 hours lab.; 1 hour seminar

A general non-mathematical survey of modern concepts of chemistry designed to give non-specialists an appreciation of the breadth of chemical knowledge and its application. 90220

Prerequisite: Chemistry 30.

*This is a University of Calgary course and is not offered on the semester system.

***CHEMISTRY 230 – General and Analytical Chemistry**

3 hours lecture; 3 hours lab.; 1 hour seminar

Lectures: An introduction to basic concepts and principles of chemistry as applied to atomic structure and chemical bonding, nuclear structure, the states of matter, solutions equilibria, thermo-chemistry, electro-chemistry, elementary kinetics, and descriptive chemistry of the elements and their compounds. This course emphasizes the quantitative approach and represents the basic prerequisite for the majority of other chemistry courses. 90230

Laboratory: Qualitative and quantitative analysis.

Prerequisites: Chemistry 30, Mathematics 30, Mathematics 31.

Corequisite: Mathematics 211.

*This is a University of Calgary course and is not offered on the semester system.

***CHEMISTRY 250 – Organic Chemistry**

3 hours lecture; 3 hours lab.

Lectures: An introduction to a study of compounds of carbon. 90250

Laboratory: The preparation of some organic compounds.

Prerequisite: Chemistry 30 or equivalent.

*This is a University of Calgary course and is not offered on the semester system.

***CHEMISTRY 350 – Organic Chemistry** 3 hours lecture; 1 hour tutorial; 3 hours lab.

Lectures: An introduction to a study of compounds of carbon, classified by functional groups, with emphasis on mechanistic correlations to illustrate the basic principles of organic chemistry.

Tutorial: One hour lecture and discussion immediately preceding the laboratory.

Laboratory: Preparation of some organic compounds; an introduction to the study of the methods of characterizing organic compounds. 90350

Prerequisite or corequisite: Chemistry 230.

*This is a University of Calgary course and is not offered on the semester system.

CHRISTIAN EDUCATION

- CHRISTIAN EDUCATION 110 – Old Testament Survey** 3 hours (3 credits)
A critical look at the Old Testament writings, history beliefs, with reference to archaeology, modern theologies, Dead Sea Scrolls. 89110
- CHRISTIAN EDUCATION 111 – New Testament Survey** 3 hours (3 credits)
A critical look at the New Testament writings, beliefs, myths, with reference to archaeology, modern theologies. 89111
- CHRISTIAN EDUCATION 160 – Philosophy of Religion**
(Same as Religion 160) 3 hours (3 credits)
A philosophical examination of the basic concepts of religious thinking. 89160
- CHRISTIAN EDUCATION 213 – Counselling** 3 hours (3 credits)
A study of the theories and the techniques of counselling and participation in actual counselling situations. 89213
- CHRISTIAN EDUCATION 221 – Curriculum and Worship** 3 hours (3 credits)
A study of curricula by analysis and understanding of their purposes and methods: a study of worship from the time of the ancient Hebrews to the modern Christian churches. 89221
- CHRISTIAN EDUCATION 230 – Leadership** 3 hours (3 credits)
A study of leadership and teaching dynamics and the techniques to be used. 89230
- CHRISTIAN EDUCATION 232 – Internship** 1 hour (1 credit)
Practice in Christian Education in churches in Calgary under joint supervision of Mount Royal Junior College and the ministers in the churches. 89232
- CHRISTIAN EDUCATION 233 – Internship** 1 hour (1 credit)
A continuation of Christian Education 232. 89233
- CHRISTIAN EDUCATION 240 – Christian Doctrine**
(Same as Religion 240) 3 hours (3 credits)
A study of the basic beliefs of the Christian faith – God, Jesus, The Holy Spirit, The Church, Faith, salvation, etc. 89240
- CHRISTIAN EDUCATION 241 – Christian Doctrine** 3 hours (3 credits)
A continuation of Christian Education 240. 89241
- CHRISTIAN EDUCATION 250 – Church History**
(Same as Religion 250) 3 hours (3 credits)
A survey of the history of the Church and of Canadian church history. 89250
- CHRISTIAN EDUCATION 251 – Church History**
(Same as Religion 251) 3 hours (3 credits)
A continuation of Christian Education 250. 89251

CHRISTIAN EDUCATION 264 – Sociology of Religion

(Same as Religion 264)

3 hours (3 credits)

The sociological study of religion in relation to social structure, social processes and social change. Social implications of central Christian Doctrines will be studied.

Prerequisite: Christian Education 160.

89264

COMMUNITY SERVICE

COMMUNITY SERVICE 110 – Introduction to Community Service

3 hours (3 credits)

This course gives a comprehensive introduction to various social welfare fields with the development background of welfare programs, an introductory course on human relations and field orientation.

20110

COMMUNITY SERVICE 111 – Introduction to Community Service

3 hours (3 credits)

A continuation of Community Service 110.

20111

COMMUNITY SERVICE 210 – Skills, Techniques and Methods 3 hours (3 credits)

This course is a study and examination of the social work process, study, diagnosis and treatment.

20210

COMMUNITY SERVICE 211 – Skills, Techniques and Methods 3 hours (3 credits)

A continuation of Community Service 210. Emphasis on abnormal problems as met by the social worker.

20211

DRAMA

DRAMA 114 – Fundamentals of Acting

2 hours (2 credits)

An introduction to a basic method of acting. Stress is placed on development and control; pantomime and character portrayal are treated in detail; traditional stage rules of stage deportment are analyzed; scenes from various plays are enacted.

86114

DRAMA 115 – Fundamentals of Acting

2 hours (2 credits)

A continuation of Drama 114.

86115

DRAMA 120 – History of the Theatre

2 hours (2 credits)

A historical study of the theatre from ancient to modern times.

86120

ECONOMICS

ECONOMICS 110 – Introduction to Economics

3 hours (3 credits)

An introductory survey course designed to acquaint the student with elementary principles of economics, the economic problem, the measurement and determination of national income, money and banking, and the theory of price.

80110

ECONOMICS 111 – Economic Analysis

3 hours (3 credits)

A second course in elementary economics with primary emphasis upon analysis of economic aggregates, the theory of production and of the firm, international economics and labor problems.

80111

Prerequisite: Economics 110.

***ECONOMICS 200 – Principles of Economics**

3 hours (3 credits)

A survey of various aspects of economics; the nature of economic problems and systems; the functions of money; commercial and central banking; national income analysis; monetary and fiscal policy; pricing under competitive and monopolistic conditions; selected topics in analysis and policy.

80200

*This is a University of Calgary course and is not offered on the semester system.

ECONOMICS 210 – Introduction to Economic History

3 hours (3 credits)

This course is designed as a general inquiry into the process of economic change from the beginnings of the ancient civilization to the Industrial Revolution. Emphasis is placed on the Western World. An attempt is made to test some basic principles of Dynamic Economic Theory by historical evidence and the application of the historical method.

80210

Prerequisite: Economics 111.

ECONOMICS 211 – Economic History of the Industrial Age

3 hours (3 credits)

Analysis of the main historical features of social and economic development since the industrial revolution. Particular emphasis on North America.

80211

Prerequisite: Economics 210.

ENGINEERING

ENGINEERING 110 – Graphics

1 hour lecture; 2 hours lab. (2 credits)

Freehand lettering; use of instruments; freehand sketching, geometric construction; orthographic projection; sectioning; dimensioning; pictorial representation; assembly and detail drawings.

70100

ENGINEERING 111 – Descriptive Geometry

1 hour lecture; 2 hours lab. (2 credits)

The technique of solving graphically problems involving points, lines, planes and angles in space.

70111

ENGINEERING 120 – Engineering Problems

2 hours (2 credits)

Orientation of Engineering, application of mathematics and physics to the solution of engineering problems.

70120

ENGINEERING 209 – Survey School

Field work (1 credit)

Chaining, transit traverse, differential levelling, stadia, profiles, cross sections, curves. Held after final examinations in Spring semester.

70209

Prerequisite: Engineering 210.

- ENGINEERING 210 — Fundamentals of Surveying** 2 hours (2 credits)
 Fundamentals of surveying, measurement of distance direction and difference in elevation, computations, stadia, profiles, areas, contours, grades, plane table, mapping. 70210
- ENGINEERING 211 – Geometrology** 3 hours (3 credits)
 Theory and layout of simple, compound, reverse, spiral and vertical curves. Slope stakes, profiles, cross-sections, contours, stadia. Earthwork computations. 70211
- ENGINEERING 252 – Statics** 2 hours (2 credits)
 A study of the branch of mechanics dealing with the analysis of rigid bodies at rest. 70252
- ENGINEERING 253 – Dynamics** 3 hours (3 credits)
 A study of the branch of mechanics dealing with the analysis of bodies in motion. 70253

ENGLISH

- ENGLISH 110 – Principles of English Composition** 3 hours (3 credits)
 This is a course in freshman composition. The class will write exercises on ideas conceived from their reading. The written work will take the form of paragraphs, editorials, and longer essays. Practice in several forms of prose writing is the aim. Selected examples of literature are included. This semester includes study of the essay, short story and novel with appropriate written assignments. 65110
- ENGLISH 111 – Principles of English Composition** 3 hours (3 credits)
 A continuation of English 110. This semester also includes a study of the drama and poetry with appropriate written assignments. 65111
- ENGLISH 210 – English Literature** 3 hours (3 credits)
 A general survey of English Literature from the beginning to the present day. Special attention will be given to great authors, literary periods and literary forms. Essays and other written exercises will give the student the opportunity to develop his ability in expression. 65210
- ENGLISH 211 – English Literature** 3 hours (3 credits)
 A continuation of English 210. 65211
- ENGLISH 212 – American Literature** 3 hours (3 credits)
 19th century American Literature; a study in depth of significant works by 19th century American writers, including Melville, Hawthorne. Emerson, Thoreau, Dickinson, Whitman and Twain. Course includes four full lectures by instructor on aspects of 19th century American History, pertinent to the works studied. 65212

- ENGLISH 213 – American Literature** 3 hours (3 credits)
A continuation of English 212. 20th century American Literature; a study of 20th century American writer's contributions to fiction, drama and criticism. 65213
- ENGLISH 214 – The English Novel** 3 hours (3 credits)
The origins and development of the novel from Defoe to the Victorians. 65214
- ENGLISH 215 – The English Novel** 3 hours (3 credits)
A continuation of English 214. A survey of the modern novel from Hardy to the present day. 65215
- ENGLISH 216 – The Drama** 3 hours (3 credits)
Survey of European Drama (in translation) from the Golden Age of Athens to the closing of the English theatres in 1642. Emphasis on English Drama. 65216
- ENGLISH 217 – The Drama** 3 hours (3 credits)
A continuation of English 216 – Survey of European Drama (in translation) from the 17th century to the present. 65217
Text to be announced.
- ENGLISH 218 – Canadian Literature** 3 hours (3 credits)
A critical and historical survey of Canadian Literature with emphasis on the 20th century. 65218
- ENGLISH 219 – Canadian Literature** 3 hours (3 credits)
A continuation of English 218. 65219
- ENGLISH 220 – Business Communication and Expression** 3 hours (3 credits)
The aim of this course is to provide a sound knowledge of the mechanics of grammar and of the writing and composing of business communications of many kinds, including reports. The human relations problem in communication will be considered. A report involving research is required. 65220
- ENGLISH 221 – Business Communication and Expression** 3 hours (3 credits)
A continuation of English 220. 65221
- ENGLISH 231 – Technical Writing** 3 hours (3 credits)
Progress reports, business letters, technical descriptions. 65231
- *ENGLISH 240 – A Survey of English Literature** 3 hours
A survey of English Literature from Chaucer to the present day. Frequent essays will be set to afford practice in composition. 65240
*This is a University of Calgary course and is not offered on the semester system.

FINE ARTS

FINE ARTS 100 – Introduction to Music and Art 3 hours (3 credits)

An introduction to music and art in the Western World which integrates the arts on an equal division. It is designed to correlate music and art with history and provides the non-professional with a useful understanding and meaning of the arts. 64100

FINE ARTS 101 – Introduction to Music and Art 3 hours (3 credits)

A continuation of Fine Arts 100. 64101

FRENCH

FRENCH 110 – College French 3 hours lecture; 2 hours lab. (4 credits)

An introduction to modern French life together with a review of elementary spoken French. Remedial pronunciation is included. 63110

FRENCH 111 – College French 3 hours lecture; 2 hours lab. (4 credits)

A survey of French culture, together with a review of simple spoken and written French. 63111

Prerequisite: French 110 or equivalent.

***FRENCH 200 – First Year University French**

3 hours lecture; 1 hour seminar (3 credits)

An intensive course in reading modern French, French grammar and composition. Remedial pronunciation included. 63200

Prerequisite: French 30.

*This is a University of Calgary course and is not offered on the semester system.

FRENCH 210 – French Writing 3 hours lecture; 2 hours lab. (4 credits)

A general survey of typical French writing from the Renaissance to 1850, with intensive practice in simple written French. Remedial pronunciation included. 63210

Prerequisite: French 111 or equivalent.

FRENCH 211 – French Writing 3 hours lecture; 2 hours lab. (4 credits)

A general survey of typical French writing from 1850 to the present, with intensive practice in written French. Remedial pronunciation included. 63211

Prerequisite: French 210 or equivalent.

FRENCH 220 – French Comprehension 3 hours lecture (3 credits)

A study of the basic structure and nomenclature of French with intensive reading practice in a variety of research areas. 63220

No prerequisite.

GENERAL STUDIES

NATURAL SCIENCE 100	3 hours (3 credits)
A critical analysis of physics, chemistry, astronomy and mathematics, their relationship to each other and their importance in our modern world.	62100
NATURAL SCIENCE 101	3 hours (3 credits)
A continuation of Natural Science 100.	62101
POLITICAL ECONOMY 102	3 hours (3 credits)
A critical analysis of the relationship between Political Science, Economics, History and their influence upon society, past, present and future.	62102
POLITICAL ECONOMY 103	3 hours (3 credits)
A continuation of Political Economy 102.	62103
SOCIAL SCIENCE 104	3 hours (3 credits)
A study of man and his psychological and sociological environment.	62104
SOCIAL SCIENCE 105	3 hours (3 credits)
A continuation of Social Science 104.	62105
LITERARY ARTS 106	3 hours (3 credits)
A course designed to provide good training in communication, speech and an appreciation of our literary heritage.	62106
LITERARY ARTS 107	3 hours (3 credits)
A continuation of Literary Arts 106.	62107

GEOGRAPHY

GEOGRAPHY 110 – Introduction to Geography

3 hours lecture; 2 hours lab. (4 credits)

An introductory course to the study of geography. The course will familiarize the student with man and his environment and will include study of land forms and climate. Laboratory work will complement the lectures and will include the interpretation of topographic features from maps and other related materials, and work on climatic data and charts.

60110

GEOGRAPHY 111 – Climate and Man 3 hours lecture; 2 hours lab. (4 credits)

A study of climatic elements and the inter-relationships of climate, soils, and vegetation. Introduction to small scale climatic studies will be included in this course. Laboratory work supplements the lectures, utilizing theoretical models and charts.

60111

Prerequisite: Geography 110.

GEOGRAPHY 112 – Land Forms and Man 3 hours lecture; 2 hours lab. (4 credits)

A study of land forms; the processes involved in their development, and their influence upon man. The interpretation of topographic maps and other related materials will be included in laboratory work, as well as familiarization with local topographic phenomena in the Calgary area. 60112

***GEOGRAPHY 201 – Physical Geography** 3 hours lecture; 2 hours lab.

A systematic study of the origin, nature, and distribution of the natural environment. Land forms, weather and climate, vegetation, soils, water and mineral resources will be related to each other in place. The laboratory work will complement the lectures, and will include interpretation, study and preparation of maps and charts. 60201

Note: This is a natural science course.

*This is a University of Calgary course and is not offered on the semester system.

GEOGRAPHY 210 – Human Geography 3 hours (3 credits)

Studies concerned with man and his relationship with various environments, and the influence of political, cultural, physical and economic forces on his activities. Each student will give one paper each semester and will attend group tutorials. 60210

Prerequisite: High School Geography, Geography 110 or by permission of department.

GEOGRAPHY 211 – Human Geography 3 hours (3 credits)

A continuation of Geography 210. 60211

GEOGRAPHY 220 – Regional Geography 3 hours (3 credits)

Studies of the physical, political, economic and regional geographies of two major areas of the world. Probable areas will be Latin America, S.E. Asia and Australasia. Each student will give one paper per semester and will attend group tutorials. 60220

Prerequisite: High School Geography, Geography 110 or by permission of department.

GEOGRAPHY 221 – Regional Geography 3 hours (3 credits)

A continuation of Geography 220. 60221

GEOLOGY

GEOLOGY 110 – Physical and Historical Geology 2 hours lecture; 2 hours lab. (3 credits)

This course is for students not intending to specialize in Geology. It deals with the materials of the earth's crust; igneous, metamorphic, and sedimentary rocks; the earth's interior; surface process; running water, glaciation, deserts, etc.; introduction to rock deformation and mountain building.

An outline of the earth's history; fossils and their use; interpretation of geologic maps. There are field trips to Banff, Jasper and Drumheller. 59110

GEOLOGY 111 – Physical and Historical Geology

2 hours lecture; 2 hours lab. (3 credits)

A continuation of Geology 110.

59111

***GEOLOGY 201 – General Geology**

3 hours lecture; 3 hours lab.

Processes of destruction and reconstruction; interpretation of physiographic features with map study; stratigraphic column with index fossils from each period; common minerals and rocks.

59201

*This is a University of Calgary course and is not offered on the semester system.

GEOLOGY 210 – General and Physical Geology

3 hours lecture; 3 hours lab. (4 credits)

The earth; gravity, isostasy, strength; minerals, igneous rocks and igneous processes; sedimentary rocks and processes of weathering; erosion, transport and deposition; earth's movements; mountain building earthquakes; metamorphic rocks and metamorphic processes. Map study. One field trip.

59210

GEOLOGY 211 – General and Historical Geology

3 hours lecture; 3 hours lab. (4 credits)

Origin of the earth. Few principles of stratigraphy. Stratigraphic column and index fossils from each period. Interpretation of physiographic features with map study. One field trip.

59211

GERMAN

***GERMAN 100 – Beginner's German**

3 hours lecture; 2 hours lab.

This course is designed to impart, on the introductory level, an active, practical skill in the use of the spoken and written word. The oral approach will be stressed using material from everyday situations, easy cultural readers, slides, maps, etc. The Department's language laboratory will be used for drill purposes and will be available to students for individual practice.

58100

*This is a University of Calgary course and is not offered on the semester system.

GERMAN 110 – College German

3 hours lecture; 2 hours lab. (4 credits)

Material covered in this course includes gender of nouns, pronouns, present tense of verbs, use of cases, prepositions, strong and weak verbs. Also covered are the following: past tense, present and past perfect tenses, plural of weak, mixed and irregular nouns, the future tenses, the imperative, separable and inseparable prefixes and personal pronouns.

58110

GERMAN 111 – College German

3 hours lecture; 2 hours lab. (4 credits)

A continuation of German 110 covering interrogative and relative pronouns, reflexive pronouns and verbs, comparison of adjectives and adverbs, modal auxiliaries, the passive voice, the subjunctive, the conditional, and indirect discourse. Poems and short stories will also be studied.

58111

***GERMAN 200 – First-year University German** 3 hours lecture; 1 hour lab.

This course is devoted to the development of the student's ability in speaking, reading, and writing German, using modern short stories, cultural readers and visual aids. 58200

Prerequisite: German 30 or equivalent.

*This is a University of Calgary course and is not offered on the semester system.

GERMAN 210 – Second Year College German 3 hours (3 credits)

This semester's study includes auxiliary verbs, use of tenses, use of cases, declension of strong, weak, mixed and irregular nouns. Also covered are the following: comparison of adjectives and adverbs, weak and strong verbs, participles, the imperative; compound verbs with separable and inseparable prefixes; reflexives and impersonal verbs. Short stories will also be studied. 58210

GERMAN 211 – Second Year College German 3 hours (3 credits)

A continuation of German 211 covering pronouns, prepositions, contractions, word order, modal auxiliaries, the passive voice, the subjunctive, indirect discourse, the conditional. Poems and stories will also be studied. German stories: Goethe, Keller, Schnickler, Mann, Hesse, etc. 58211

GOVERNMENT

GOVERNMENT 112 – Government of the United States 3 hours (3 credits)

This course is designed to give the student an understanding of how the political system of the United States originated and operates. 57112

GOVERNMENT 113 – Government of Canada 3 hours (3 credits)

Constitutional development, 1774 to present. 57113

HISTORY

HISTORY 110 – History of Western Civilization 3 hours (3 credits)

The origins and growth of Western culture; an introduction to non-European culture as they impinge on European civilization. History to 1715. Emphasis on cultural and artistic development in the Western World. 55110

HISTORY 111 – History of Western Civilization 3 hours (3 credits)

History from 1715 to the present. International balances. the impact of the French Revolution, the revolutions of the 19th century. Events leading to World War I. The troubled 20th century. The atomic age. Emphasis on cultural and artistic development in the Western World. 55111

HISTORY 112 – History of the United States 3 hours (3 credits)

This course covers the history of the United States from colonial times to the Civil War. 55112

HISTORY 113 – History of the United States 3 hours (3 credits)

A social and political study of United States history from the Civil War to the present. 55113

HISTORY 120 – History of Canada 3 hours (3 credits)

A political, social, and economic history of Canada from colonial times to Confederation. 55120

HISTORY 121 – History of Canada 3 hours (3 credits)

A study of Canadian history from Confederation to the present. The Centennial Year. 55121

***HISTORY 205 – European History** 2 hours lecture; 1 hour tutorial

A survey of the chief ideas and institutions of the Western World in their political, social and economic setting. 55205

*This is a University of Calgary course and is not offered on the semester system.

HISTORY 210 – Early European History 3 hours (3 credits)

Dawn of history; the civilization of Egypt, Mesopotamia, the Aegean, Greece, Rome and Medieval Europe to 1648. 55210

HISTORY 211 – Modern European History 3 hours (3 credits)

A survey of European civilization from 1648 to the present. 55211

INTERIOR DESIGN

INTERIOR DESIGN 110 – Interior Design Basics 1 hour (1 credit)

Beginning with a brief history of color usage and continuing with the study of the psychological aspects of color, the study of color planning, and the practical application of theory through water colors. 54110

INTERIOR DESIGN 111 – Twentieth Century Architecture 1 hour (1 credit)

A preliminary enquiry into the social and technical developments which prepared the way for modern architecture, followed by a detailed study of the work and writings of the principal architects of the 20th century. Lectures are augmented with films and slides. 54111

INTERIOR DESIGN 112 – Interior Materials 2 hours (2 credits)

A detailed survey of materials both structural and decorative. Lectures on construction, floor, wall and ceiling materials, with attention to texture, pattern, color and logical use. The student is required to do outside research and to develop a file of samples and product information relating to Interior Design. 54112

INTERIOR DESIGN 113 – History of Furniture 2 hours (2 credits)

A study of the materials and principles in the art of furniture design from Egypt to the present day. Course material also includes trends in Spain, France, England and America. Sketches of room settings and individual pieces are required. 54113

INTERIOR DESIGN 114 – Interior Drawing 6 hours (4 credits)

Theory, instruction and practical exercises, introducing the student to the fundamentals of draftsmanship and perspective. 54114

INTERIOR DESIGN 115 – Theory and Design 6 hours (4 credits)

A series of exercises and experiments designed to introduce the student to the fundamentals of design as used in the creative arts. Expression through the use of various media. 54115

Prerequisite: Interior Design 114.

INTERIOR DESIGN 116 – Textiles 2 hours (2 credits)

A study of historical and contemporary fabrics; carpets; their development, manufacture and use. Also, wallpaper, its characteristics and use. 54116

INTERIOR DESIGN 118 – Techniques of Rendering 3 hours (2 credits)

Instruction and practice in the use of various rendering media including pencil, ink and water colors. Before beginning the second year program, the student will be required to submit a set of renderings produced after completion of the above course of study. 54118

INTERIOR DESIGN 210 – Related Design 3 hours (2 credits)

Discussion and design projects considering arts and crafts related to Interior Design. Including industrial, ceramic, weaving and graphic design. 54210

INTERIOR DESIGN 211 – Related Design 3 hours (2 credits)

A continuation of Interior Design 210. 54211

INTERIOR DESIGN 212 – Furniture Design and Construction 2 hours (2 credits)

A study of materials and their applications as used in the furniture industry. Practical exercises in finishing, refinishing and upholstering. Preparation of design drawings and construction of a scale model. The student is required to collect literature of contemporary furniture to develop a reference file. 54212

Prerequisite: Interior Design 113.

INTERIOR DESIGN 213 – Furniture Design and Construction 2 hours (2 credits)

A continuation of Interior Design 212. 54213

INTERIOR DESIGN 214 – Theory and Design 6 hours (4 credits)

Design problems and studio discussions that consider existing and hypothetical conditions. Projects and exercises intended to further develop critical and creative abilities. Familiarization with the concepts of scale, proportion, form, space and relationship. 54214

Prerequisite: Interior Design 115.

INTERIOR DESIGN 215 – Theory and Design 6 hours (4 credits)

A continuation of Interior Design 214. 54215

INTERIOR DESIGN 216 – Color Theory and Harmony 2 hours (2 credits)

Further study in the areas of Interior Design 110 with particular attention to the influence of surrounding values and of illumination on color. Industrial and institutional color planning. Practical application of theory to projects. 54216

Prerequisite: Interior Design 110.

INTERIOR DESIGN 217 – Color Theory and Harmony 2 hours (2 credits)

A continuation of Interior Design 216. 54217

INTERIOR DESIGN 218 – Techniques of Rendering 3 hours (2 credits)

Further development of ability and familiarity with such media as water color as used to describe form and idea. 54218

Prerequisite: Interior Design 118.

INTERIOR DESIGN 219 – Techniques of Rendering 3 hours (2 credits)

A continuation of Interior Design 218. 54219

INTERIOR DESIGN 220 – History of Art and Architecture 3 hours (3 credits)

Study of the art, architecture and minor arts from the Stone Age to the end of the Middle Ages in Europe and the Near East. Sketches in various media required. 54220

INTERIOR DESIGN 221 – History of Art and Architecture 3 hours (3 credits)

A continuation of Interior Design 220 from the Middle Ages to modern times in Europe and America. Emphasis on minor arts, sculpture and painting. Sketches in various media required. 54221

INTERIOR DESIGN 222 – Professional Ethics and Practice 1 hour (1 credit)

Lectures and discussions concerning the ideals and practical aspects of practice in the areas of Interior Design. 54222

INTERIOR DESIGN 223 – Professional Ethics and Practice 1 hour (1 credit)

A continuation of Interior Design 222. 54223

JOURNALISM

JOURNALISM 110 – Introduction to Journalism 3 hours (3 credits)

The student will learn the importance of journalism today: the various elements of a news story including materials essential to any news story; how to write a news story; how to select the lead; lead and body in "Inverted pyramid" form; new style; "tight" writing; copy-editing symbols; the style book; eliminating editorial opinion, The student will write news stories from material available, rewrite to improve style and order of content, and report various events. 53110

JOURNALISM 111 – General Reporting

3 hours lecture; 3 hours field work (4 credits)

A continuation of Journalism 110 with greater emphasis on actual news coverage. Course will include interviewing, developing local angles on national stories, following up progressive stories, injecting color and appeal. The student will also deal with press releases and prepared texts. There will be weekly written assignments as well as 3 hours a week working at The Albertan. 53111

JOURNALISM 210 – Editing

3 hours (3 credits)

The style guide. How to cut and "tighten" news copy, eliminate clichés. Head writing, make-up, picture display, checking accuracy, grammar, spelling, editing symbols, type sizes, type faces and use of color. Study of various exchange papers. The course also covers a survey of the advertising and public relations field. 53210

JOURNALISM 211 – History of Journalism

3 hours (3 credits)

Developments from man's basic curiosity and desire to communicate. History of printing. The development of printing presses, type setting machines and photographic equipment related to increased newspaper speed and circulation. Canadian newspaper history. Great editors and newspapers in Britain and the United States. The struggle for newspaper freedom. 53211

JOURNALISM 220 – Reporting Public Affairs

3 hours lecture; 3 hours field work (4 credits)

Emphasis in this course will be placed on city news coverage. The student will cover various beats including police, city hall, education, political, military and science. Term work will include two full-length features plus 3 hours a week working at The Albertan. 53220

JOURNALISM 221 – Free Lance Writing

3 hours (3 credits)

Selecting a subject. Selecting a market. The query letter. Selling the story to the editor. Gathering material and research. Use of reference works. Choosing a "slant". Students will write two or three feature-length stories. 53221

LIBRARY SERVICE

LIBRARY SCIENCE 114 – History of Books and Literature

3 hours (3 credits)

This course gives a brief history of books and libraries from ancient times to the present. The professional literature of librarianship will be surveyed briefly. 51114

LIBRARY SCIENCE 115 – Children's Books and Libraries

3 hours (3 credits)

This course is devoted to children's literature. In addition to the text, the student will be expected to read a considerable number of children's books. There will be sessions devoted to story-telling and field trips to children's libraries. 51115

LIBRARY SCIENCE 116 – Cataloguing and Filing

3 hours (3 credits)

A very brief course in cataloguing, devoted chiefly to how to use the card catalogue, how to file catalogue cards, the typing of catalogue cards. This course will not make one a cataloguer, but still will give one an understanding of some of the principles of cataloguing.

51116

LIBRARY SCIENCE 117 – Methods and Procedures

3 hours (3 credits)

This course will teach the student such practical routines as registration, over-dues, reserves, shelving, inventory, the keeping of library statistics, simple book repairing. Field trips will be made to various libraries.

51117

MATHEMATICS**MATHEMATICS 102 – Introduction to Elementary Algebra**

(4 credits)

Discussion of what is algebra. A definition of numbers by letters, definition of the fundamental operations of addition, subtraction, multiplication and division.

A statement of the fundamental axioms of algebra. A discussion on what is a "logical" conclusion. On the basis of what we choose to call "logical" the basic rules of algebra are developed from our basic axioms.

50102

MATHEMATICS 103 – Elementary Algebra

(4 credits)

A continuation of Mathematics 102. Mathematics 102 and 103 attempt to lead the student from the state of no previous knowledge of algebra to a state where the student is well prepared for Mathematics 112.

50103

MATHEMATICS 105 – Trigonometry

3 hours (3 credits)

Trigonometric functions, radian measure, identities, solution of right and oblique triangles. Advance credit will be given to students requiring this course if they have obtained a B standing or better in Mathematics 31.

50105

MATHEMATICS 107 – Solid Geometry

2 hours (2 credits)

Solid three-dimensional and analytic geometry. A course for engineering students only.

50107

***MATHEMATICS 111 – Review of School Mathematics Including Trigonometry**

2 hours

Finite series. Permutations and combinations. Binomial theorems, trigonometric functions, identities and equations. Solutions of triangles.

50111

Note: This course does not carry credit towards a degree, but is supplementary to Mathematics 211. See note under Mathematics 211.

*This is a University of Calgary course and is not offered on the semester system.

MATHEMATICS 112 – Finite Mathematics

3 hours (3 credits)

Introduction to logic and set theory. Counting – permutations and combinations. Introduction to probability theory. Relations and functions. Inequalities and introduction to linear programming.

50112

Prerequisite: Mathematics 30.

MATHEMATICS 113 – Finite Mathematics 3 hours (3 credits)

Linear equations. Matrices and determinates. Quadratic, exponential and logarithmic functions. Sequences, limits and summation. Vector spaces. 50113

Prerequisite: Mathematics 112.

MATHEMATICS 120 – Introduction to Calculus 5 hours (4 credits)

Number system, absolute values and inequalities. Introduction to analytic geometry. Limits and derivatives. Differentiation of algebraic functions. 50120

Prerequisites: Mathematics 30, 31.

MATHEMATICS 121 – Introduction to Calculus 5 hours (4 credits)

Trigonometric, exponential and logarithmic functions. Differentials and anti-derivatives. The definite integral. Conics. Polar coordinates. 50121

Prerequisite: Mathematics 120.

***MATHEMATICS 211 – General Mathematics** 3 hours lecture; 2 hours tutorial

Introduction to calculus. Limits continuity and derivatives. Geometric and algebraic concepts including three-dimensional vectors. Area and integration. Applications of differentiation and integration. 50211

Prerequisites: Mathematics 30, 31.

Note: Students without Mathematics 31 and students who are not well grounded in the prerequisites will take Mathematics 111 as a corequisite. Credit for Mathematics 211 will depend upon successful completion of Mathematics 111.

*This is a University of Calgary course and is not offered on the semester system.

MATHEMATICS 212 – Calculus 5 hours (4 credits)

Advanced formal integration with applications. Indeterminate forms. Taylor's formula, parametric equations. Polar coordinates. 50212

Prerequisites: Mathematics 120, 121.

MATHEMATICS 213 – Calculus 5 hours (4 credits)

Infinite series. Solid analytic geometry. Vectors. Partial differentiation. Multiple integration. Introduction to differential equations. 50213

Prerequisite: Mathematics 212.

***MATHEMATICS 239 – Algebra** 3 hours
(Formerly Mathematics 281)

Sets, logic, mathematical induction. Permutations. combinations and probability. Polynomials, theorem. Introduction to numerical methods, complex numbers. Determinants. Introduction to linear algebra. Linear programming. 50239

Prerequisite: Mathematics 30. See note under Mathematics 211.

*This is a University of Calgary course and is not offered on the semester system.

MUSIC

- MUSIC 100 – Music Appreciation** 2 hours (2 credits)
Musical history; survey of musical literature, musical forms, terms and development of musical instruments. The Canadian scene, and an introduction to listening. 42100
- MUSIC 120 – College Choir** 3 hours (2 credits) 42120
- MUSIC 124 – Orchestra** 2 hours (1 credit) 42124

NURSING

- NURSING 110 – Patient-Centred Nursing Techniques** 3 hours lecture; 7 hours lab. (6 credits)
This course is an introduction to nurse-patient responsibilities and relationships. The emphasis is on the techniques of meeting daily needs of the handicapped patient. Relieving symptoms of illness, administering drugs using medical and surgical asepsis and recording observations of the patient's condition are included. The techniques of lifting and posturing disabled patients and range of motion exercises will be demonstrated and practised during this course. Clinical experiences and observation periods are gained in nursing homes, auxiliary hospitals, rehabilitation centres and other agencies that accommodate persons requiring nursing services. 41110
- NURSING 111 – Maternal-Child Care** 5 hours lecture; 9 hours lab. (8 credits)
This course offers an opportunity to develop skills in caring for women during pre-natal, labor, delivery and post-natal periods of pregnancy. The course then continues with the care of the newborn and maintenance of health in normal infants and children. Growth and development patterns in children will be discussed and observed. Care of ill children with the most common disorders will be included. Prerequisite: Nursing 110. 41111
- NURSING 112 – Care of the Medical-Surgical Patient** 5 hours lecture; 10 hours lab. (8 credits)
This course will emphasize development of therapeutic skills in the care of patients with more acute medical and surgical conditions, pathology of disease, the principles of dietary treatment, drug treatment, etc. Clinical areas to be utilized will be medical and surgical units of the hospital. Emergency nursing will be included. Prerequisite: Nursing 111. 41112
- NURSING 113 – Care of the Medical-Surgical Patient** 5 hours lecture; 10 hours lab. (8 credits)
A continuation of Nursing 112. 41113
- NURSING 114 – Advanced Nursing Techniques** 3 hours lecture; 15 hours lab. (3 credits)
This course runs for eight weeks during the summer term. It will allow for discussion and experiences in team nursing and the legal and ethical aspects of nursing. 41114
Prerequisite: Nursing 110.

NURSING 115 – Care of the Mentally Ill 5 hours lecture; 15 hours lab. (5 credits)

This course runs for eight weeks during the summer term. Preventative measures, drugs used, and therapeutic approaches in the area of the mentally ill will be stressed in the opportunities offered to the student. Affiliation will be either at the Alberta Hospital, Ponoka, or other agencies offering this type of health service. 41115
Prerequisite: Nursing 110 or Nursing 114.

PHILOSOPHY

PHILOSOPHY 110 – Introduction to Ancient Philosophy 3 hours lecture (3 credits)

Consideration of some of the main ideas in ancient philosophy. Emphasis is placed on the evaluation of these ideas and on the development of philosophically sound ways of thinking. 39110

PHILOSOPHY 111 – Introduction to Modern Philosophy 3 hours lecture (3 credits)

Consideration of some important ideas in modern philosophy as they appear in the works of leading philosophers. The student is encouraged to think philosophically: to uncover principles and presuppositions that often underpin his thinking. 39111
Prerequisite: Philosophy 110.

PHILOSOPHY 210 – Introduction to Logic 3 hours lecture (3 credits)

Examination of some of the elements of logic: categorical sentences, syllogisms, truth functions, validity, induction, fallacies, and applications of logical principles. 39210

PHILOSOPHY 211 – Introduction to Ethics

3 hours lecture; 1 hour seminar (4 credits)

Examination of the nature of ethical problems; the meaning and functions of ethical judgments, and the way in which ethical judgments can be supported by reasons.

Prerequisite: Philosophy 110 or 111. 39211

***PHILOSOPHY 241 – Introduction to Western Philosophy**

3 hours lecture; 1 hour seminar

The student meets and considers traditional problems of Western philosophy as they appear in selected philosophical classics. Emphasis is placed both on historical treatment of these problems and upon the student's ability to handle philosophical ideas independently. To this end lectures, discussions and tutorials form part of the student's training. This course is not open without special permission to students with any previous philosophy course. 39241

*This is a University of Calgary course and is not offered on the semester system.

PHYSICAL EDUCATION

PHYSICAL EDUCATION 100 – Men's Activity Class 2 hours (2 credits)

Theory and practice of selected seasonal physical activities. 40100

- PHYSICAL EDUCATION 102 – Men's Activity Class** 2 hours (2 credits)
Theory and practice of selected seasonal physical activities. 40102
- PHYSICAL EDUCATION 103 – Basketball Coaching** 3 hours (3 credits)
Fundamentals and skills required to develop top standard basketball teams.
Admission by permission of the instructor. 40103
- PHYSICAL EDUCATION 104 – Introduction to the History and Philosophy of Physical Education** 3 hours; 2 hours lab. (4 credits)
Lectures: A study of the history, principles and practices in physical education. The course is designed to afford the student an appreciation and a scientific awareness of the breadth of knowledge in physical education.
Laboratory: (Men) Practical experiences in selected activities including muscular and cardio-respiratory fitness programs.
Laboratory: (Women) Practical experiences in selected activities including fitness programs and rhythmic. 40104
The course runs two semesters.
- PHYSICAL EDUCATION 105 – Field Games, Volleyball (Men's and Women's)** 3 hours (3 credits)
Theory and practice of outdoor field games and volleyball with emphasis on skill and fundamentals. 40105
- PHYSICAL EDUCATION 106 – Women's Activity Class** 2 hours (2 credits)
Theory and practice of selected seasonal physical activities. 40106
- PHYSICAL EDUCATION 107 – Elementary School Physical Education** 3 hours (3 credits)
A survey of the purpose and program of physical education in the elementary school. 40107
- PHYSICAL EDUCATION 108 – Women's Activity Class** 2 hours (2 credits)
Theory and practice of selected seasonal physical activities. 40108
- PHYSICAL EDUCATION 109 – Social Dance** 3 hours (3 credits)
The elements of social dance are discussed and practised, and development of the appreciation of dance skills is promoted. 40109
Admission by permission of the instructor.
- PHYSICAL EDUCATION 111 – Tumbling Apparatus** 3 hours (3 credits)
Theory and development of teaching, and practical skills for tumbling and apparatus. 40111
- PHYSICAL EDUCATION 113 – Tumbling Apparatus** 3 hours (3 credits)
A continuation of Physical Education 111. 40113
Prerequisite: Physical Education 111.

- PHYSICAL EDUCATION 115 – Aquatics** 3 hours (3 credits)
Theory and development of teaching and practical skills for swimming and diving.
40115
- PHYSICAL EDUCATION 121 – Swimming** 2 hours (2 credits)
Students are divided according to ability and skill proficiency. Provision is made for students to pass qualifying swimming tests.
40121
- PHYSICAL EDUCATION 123 – Skiing** 2 hours (2 credits)
Leave Mount Royal Junior College at 11:00 a.m. Thursdays by bus. Instruction provided by the Mt. Norquay Ski School. Equipment and lift services supplied. Overall cost \$40.00. If your own equipment is used the cost is reduced to \$32.00. 40123
Admission by permission of the instructor.
- PHYSICAL EDUCATION 138 – Contemporary Dance** 3 hours (3 credits)
Techniques of modern dance movement and the use of dance in the communication of ideas and feelings.
40138
- PHYSICAL EDUCATION 139 – Contemporary Dance** 3 hours (3 credits)
A continuation of Physical Education 138. 40139
Prerequisite: Physical Education 138.
- PHYSICAL EDUCATION 140 – Introduction to Health** 3 hours (3 credits)
Principles of community and school health and safety education. 40140
- PHYSICAL EDUCATION 141 – Anatomy and Physiology** 3 hours (3 credits)
Introduction to the human body and the realistic application of this knowledge to physical education and recreation majors. 40141
- *PHYSICAL EDUCATION 203 – Basketball** 3 hours
Theory, practice and teaching of basketball. 40203
*This is a University of Calgary course and runs for one semester.
- *PHYSICAL EDUCATION 204 – A Survey of Physical Education** 3 hours; 2 hours lab. (4 credits)
Lectures: A study of the history, principles and practices in physical education. The course is designed to afford the student an appreciation and a scientific awareness of the breadth of knowledge in physical education.
Laboratory: (Men) Practical experiences in selected activities including muscular and cardio-respiratory fitness programs.
Laboratory: (Women) Practical experiences in selected activities including fitness programs and rhythmic. 40204
*This is a University of Calgary course. The course runs two semesters.
- *PHYSICAL EDUCATION 205 – Field Games and Volleyball** 3 hours
Theory and practice of outdoor field games and volleyball with an emphasis on skill and fundamentals. 40205
*This is a University of Calgary course and runs for one semester.

***PHYSICAL EDUCATION 207 – Elementary Physical Education** 3 hours

A survey of the purpose and program of physical education in the elementary schools. 40207

*This is a University of Calgary course and runs for one semester.

***PHYSICAL EDUCATION 209 – Social Dance** 3 hours

Theory, practice and teaching of social dance. 40209

*This is a University of Calgary course and runs for one semester.

PHYSICAL EDUCATION 230 – Principles and Practices of Physical Conditioning 3 hours (3 credits)

Special emphasis on techniques used for physical development of body functions and on physiological effects of muscular exercise. 40230

PHYSICAL EDUCATION 231 – First Aid and Athletic Injuries 3 hours (3 credits)

Basic coverage of first aid, applying first aid principles to the treatment and prevention of athletic injuries. 40231

PHYSICS

***PHYSICS 200 – General Physics** 3 hours lecture; 3 hours lab.

A general course in the fundamentals of physics, including mechanics, properties of matter, heat, sound, electricity and light. Illustrated by experiments. 35200

Prerequisite: Physics 30.

*This is a University of Calgary course and is not offered on the semester system.

PHYSICS 214 – Mechanics and Heat 3 hours lecture; 3 hours lab.; 1 hour tutorial (5 credits)

Analysis of systems using Newtonian Mechanics. Concerned with models, invariance force fields and conservation. Application using vector arithmetic. Some reference to relativistic mechanics. Relationship of energy work and heat. Application of Newton's Law to particle, system of particles, rigid bodies and molecular systems. Laboratory consists of experiments involving graphical interpretation of data and error. Problem assignments are part of the course. 35214

Prerequisite: Physics 30, Mathematics 30, 31. 120-121.

Corequisite: Mathematics 212.

PHYSICS 215 – Electricity, Magnetism and Wave Motion 3 hours lecture; 3 hours lab.; 1 hour tutorial (5 credits)

Continuation of mechanics in nature of waves and description; periodic motion and energy relations. First course in classical electric and magnetic theory. Electric charge and Coulomb's Law, the electric field, potential, magnetic field, current resistance and electric circuits. 35215

Prerequisite: Physics 214. Corequisite: Mathematics 213.

POLITICAL SCIENCE

POLITICAL SCIENCE 110 – The Nature of Political Science and the Dynamics of Government 3 hours (3 credits)

The first part of the course deals with the character of the discipline, its identification in the field of social science, its methodology, and the kinds of questions that are consistently at the centre of political inquiry.

The second section will deal with the formation of public opinion, electoral and voting behaviour, political parties and interest groups. Where possible, students will be asked to make case studies of local elections or the activities of interest groups.

30110

POLITICAL SCIENCE 111 – The Structure and Administration of Government 3 hours (3 credits)

The first part of the course deals with forms of government, constitutions and constitutionalism, legal systems, federalism, executive power and its exercise, judiciary process, civil liberty and the party state.

The second section will deal with public administration, the bureaucracy, the administrative process, departments and agencies, budgeting and financial control. joint authorities, Crown corporations, the civil service, developments in government, science, technology and research. Administration as politics.

30111

Prerequisite: Political Science 110.

***POLITICAL SCIENCE 200 – Elements of Political Science** 3 hours

A study of the principles and practices of modern government, with the emphasis on the democratic constitutional state. Among the topics studied are the nature and theory of the state; types of constitutions; the functions and composition of the legislature, executive and judiciary; representation; political parties and pressure groups.

30200

*This is a University of Calgary course and is not offered on the semester system.

POLITICAL SCIENCE 210 – Introduction to International Relations 3 hours (3 credits)

The search for stable patterns of behaviour in international affairs through three methods: the imperial method, through shared beliefs in the balance of power and international law, and through organizing international relations by international organs with federal or confederation authority.

30210

Prerequisites: Political Science 110, 111.

POLITICAL SCIENCE 211 – Introduction to International Relations 3 hours (3 credits)

A detailed study of international organization, regional and universal. An examination of world institutions such as the League of Nations, the United Nations and auxiliary and regional bodies such as NATO, the European Economic Community, the European Free Trade Association. Through lectures and class discussions the student will gain some knowledge of the complex patterns of international relations which will serve as a basis for evaluating current events.

30211

Prerequisite: Political Science 210.

PSYCHOLOGY

PSYCHOLOGY 110 – General Psychology 3 hours (3 credits)

An introduction to the scientific study of human behaviour. This course is general and deals with the main concepts and problems in the following areas of psychology: methodology, development, physiological psychology, psychological measurement, intelligence, motivation and motion. 25110

PSYCHOLOGY 111 – General Psychology 3 hours (3 credits)

This course is basically a continuation of Psychology 110, although it may be taken without credit in Psychology 110. The main concepts and problems in the following areas of psychology are discussed: sensation, perception, learning, thinking and problem solving, personality – normal and abnormal – and social psychology. 25111

***PSYCHOLOGY 202 – Introduction to General Psychology** 3 hours

A survey of problems, methods and principles in various fields of psychology. 25202

*This is a University of Calgary course and is not offered on the semester system.

PSYCHOLOGY 210 – Developmental Psychology 3 hours (3 credits)

An introduction to developmental psychology with emphasis on theories of development and the development of processes such as thinking, perception, etc. 25210

Prerequisites: Psychology 110, 111.

PSYCHOLOGY 211 – Developmental Psychology 3 hours (3 credits)

This course emphasizes family influences on the developing child and the study of development and decline according to age level. 25211

Prerequisite: Psychology 111.

PSYCHOLOGY 215 – Theories of Personality 3 hours (3 credits)

This course will deal with personality and the relationship to human behaviour.

Prerequisite: Psychology 111. 25215

PSYCHOLOGY 216 – Personality Adjustment – Normal and Abnormal 3 hours (3 credits)

An introduction to behavioral patterns of adjustment both normal and abnormal.

Prerequisite: Psychology 215. 25216

PSYCHOLOGY 220 – Psychological Statistics 3 hours lecture; 3 hours lab. (4 credits)

A basic introductory course in statistics. 25220

Prerequisite: Psychology 110.

PSYCHOLOGY 221 – Psychology of Learning 3 hours (3 credits)

An introduction to the psychology of learning. 25221

RADIO

- RADIO 110 – Fundamentals of Broadcasting** 2 hours (2 credits)
General survey of broadcasting, including history, growth, social aspects, laws and policies, stations and network organization, programming, the advertiser, the listener, public interest, standards of criticism, comparison of broadcast systems, international broadcasting and propaganda. 24110
- RADIO 111 – Fundamentals of Broadcasting** 2 hours (2 credits)
A continuation of Radio 110. 24111
- RADIO 202 – Radio Workshop** 2 hours (1 credit)
Practical training in actual broadcasting over the College station, CMRC (closed circuit). 24202
- RADIO 203 – Radio Workshop** 2 hours (2 credits)
A continuation of Radio 202. 24203
- RADIO 207 – Music Appreciation** 2 hours (2 credits)
Musical history, survey of musical literature, musical forms, terms and development of musical instruments. The Canadian scene and an introduction to listening. 24207
- RADIO 210 – Script Writing and Announcing** 2 hours (2 credits)
Contemporary methods of script writing and practical techniques used in announcing. 24210
- RADIO 211 – Script Writing and Announcing** 2 hours (2 credits)
A continuation of Radio 210. 24211

RECREATION

- RECREATION 110 – Introduction to Recreation** 3 hours lecture; 2 hours lab. (4 credits)
Introduction and history of the origin and development of organizing private and public recreation. Field surveys are organized through the cooperation of a number of public and private agencies, and field trips are included. 23110
- RECREATION 111 – Introduction to Recreation** 3 hours lecture; 2 hours lab. (4 credits)
A continuation of Recreation 110. 23111
Prerequisite: Recreation 110.
- RECREATION 130 – Indoor-Outdoor Recreation** 3 hours (3 credits)
Methods, techniques and skills for many unusual and usual indoor and outdoor activities. It is expected that an active appreciation for a wide range of activities will be developed. 23130
Admission by the permission of the instructor.

RECREATION 131 – Indoor-Outdoor Recreation

3 hours (3 credits)

A continuation of Recreation 130.

23131

Prerequisite: Recreation 130.

RECREATION 210 – Outdoor Education

3 hours (3 credits)

An introductory course in the theory of Outdoor Education with discussion of the use of this discipline in school, community (private and public) agencies, churches and recreational programs.

Laboratory Field Trips with groups of children will be held and students will do a number of assignments which will involve them in learning about the current outdoor education program in the community.

23210

RECREATION 211 – Camping Education

3 hours (3 credits)

An introductory course in the theory of organized camping. The roles of the Camp Director, Unit and Counselling Staff are discussed as they relate to camping as a character developmental process.

Specific areas of discussion include staff selection, training and supervision, program development and camper guidance. A major field trip and laboratory field trips are held.

23211

RECREATION 221 – Individual and Team Sport Planning

3 hours (3 credits)

Programming, scheduling, organizing and conducting of individual and team sports. Concern for the practical problems which leaders encounter at one time or another is of major importance. Methods, principles and skills required for leadership in group serving agencies are discussed and evaluated.

23221

RECREATION 222 – Administration of Playgrounds

3 hours (3 credits)

Organizing and planning for playground activities. Emphasis is placed on the role of the playground in school and community life with special training in leadership skills.

23222

RECREATION 240 – Internship and Seminar

2 hours seminars; 3-5 hours internship (4-6 credits)

Three to five hours per week of service with a public or private agency of your choice. Two hours per week with the instructor to discuss problems and achievements.

23240

RECREATION 241 – Internship and Seminar

2 hours seminars; 3-5 hours internship (4-6 credits)

A continuation of Recreation 240.

23241

RELIGION**RELIGION 110 – Biblical Foundations of Christian Faith**

3 hours (3 credits)

A survey and interpretation of the Old and New Testaments.

22110

- RELIGION 114 – Modern Catholic Theology** 3 hours (3 credits)
The study of revealed truths: God and creation; sin and redemption; supernatural life; the channels of supernatural life. 22114
- RELIGION 116 – The Life and Teaching of Jesus (Latter Day Saints)** 3 hours (3 credits)
A look at the meaning of these as understood by the Mormon Faith. 22116
- RELIGION 118 – The Eternal Truths of Judaism (Jewish)** 3 hours (3 credits)
An understanding of the faith of Judaism through a knowledge of the Old Testament and through objects of worship. 22118
- RELIGION 124 – Man, Science and Religion** 3 hours (3 credits)
A study of man and the relationship between the philosophy and faith of science and that of religion. 22124
- RELIGION 140 – The Essentials of Group Work** 3 hours (3 credits)
A study of the processes of group leadership, of the dynamics within and without the group and of the effect of the leader's personality on the group. 22140
- RELIGION 150 – Religion in Contemporary Literature** 3 hours (3 credits)
The study of religious beliefs in the writings of recent authors. 22150
Prerequisite: English 30.
- RELIGION 160 – The Philosophy of Religion** 3 hours (3 credits)
A philosophical examination of the basic concepts of religious thinking. 22160
- RELIGION 220 – World Religions** 3 hours (3 credits)
A study of the living religions in the world, their basic theological positions and their relative strengths in the world today. An opportunity will be provided to compare these religions. 22220
Prerequisite: Religion 110.
- RELIGION 230 – Religious Quest in the Modern Age** 3 hours (3 credits)
A study of the application of religious faith to the problems of today – freedom, morality, love, evil, race, war, guilt, forgiveness. 22230
Prerequisite: Sociology 110 or Philosophy 110.
- RELIGION 240 – Christian Doctrine** 3 hours (3 credits)
A study of the basic beliefs of the Christian faith – God, Jesus, The Holy Spirit, The Church, Faith, Salvation, etc. 22240
- RELIGION 241 – Christian Doctrine** 3 hours (3 credits)
A continuation of Religion 240. 22241

RELIGION 250 – Church History 3 hours (3 credits)

A survey of the history of the Church and of Canadian church history. 22250

Prerequisites: Christian Education 110 and 111.

RELIGION 251 – Church History 3 hours (3 credits)

A continuation of Religion 250. 22251

RELIGION 260 – Modern Approaches to Christian Unity 3 hours (3 credits)

To understanding the movements of the churches towards unity – The World Council of Churches, The Vatican Councils, the proposed union of the Anglican Church in Canada and the United Church of Canada, the suggested union of the Anglican Church in Canada and the Roman Catholic Church of Canada. 22260

RELIGION 264 – Sociology of Religion 3 hours (3 credits)

The sociological study of religion in relation to social structure, social processes and social change. Social implications of central Christian doctrines will be studied.

Prerequisite: Religion 160. 22264

RETAILING

RETAILING 100 – Retailing and Store Management 3 hours (3 credits)

This course presents an analytical study of the subject of retailing. Its aim is to present a comprehensive survey of all aspects of the field. It is designed to give the student a good foundation in the retail field so that he can absorb a company training program with maximum advantage in minimum time. It will also enable the student to operate small business enterprises. The emphasis is upon basic retailing.

Topics include: history of retailing; the consumer; location; building, equipment and layout; organization; personnel, buying; receiving; marketing and invoice control; pricing and markdown control; inventory and stock control; merchandise planning; sales promotion; advertising; selling problems; credit; services; expense control; accounting and taxation; protection and insurance; research and coordination; launching and financing a retail store. 20100

RETAILING 101 – Retailing and Store Management 3 hours (3 credits)

A continuation of Retailing 100. 20101

SECRETARIAL SCIENCE

SECRETARIAL SCIENCE 112 – Elementary Typewriting 5 hours (4 credits)

This course is for students with no previous instruction in typewriting as well as for those who are in need of a "brush-up". It includes techniques of machine operation, with emphasis on touch control, rhythm, speed and accuracy. Practice is given in typing business letters, tabulations, memos, telegrams, reports, etc. This course is not open to students who have credit in Typewriting 10. 21112

SECRETARIAL SCIENCE 113 – Intermediate Typewriting 5 hours (4 credits)

This course demands increased skills, and consists of practical problems in written communications, manuscript writing, and business forms. 21113

Prerequisites: Secretarial Science 112 ("C" standing) or Typewriting 10 ("B").

SECRETARIAL SCIENCE 120 – Elementary Shorthand 5 hours (4 credits)

Offers an excellent opportunity to learn the fundamentals of Pitman Shorthand Theory. Emphasis is upon reading and writing Shorthand accurately with the correct techniques; practice is given in transcription as the student's speed and vocabulary increase. 21120

SECRETARIAL SCIENCE 121 – Elementary Shorthand 5 hours (4 credits)

A continuation of Secretarial Science 120. 21121

SECRETARIAL SCIENCE 210 – Advanced Typewriting 5 hours (4 credits)

Covers rough drafts; letter review; typing of envelopes, cards, labels, business reports; manuscripts, drill with increased speed; practical work in office typewriting. 21210

Prerequisites: Secretarial Science 113 ("C" standing) or Typewriting 20 ("B").

SECRETARIAL SCIENCE 213 – Intermediate Shorthand 5 hours

Combines shorthand and typewriting on a job production basis; office style dictation; emphasis on increased speed. 21213

Prerequisites: Secretarial Science 112 ("C" standing) or Typewriting 10 ("B" standing) AND Secretarial Science 121 ("B" standing) or Shorthand 10 ("A" standing).

SOCIOLOGY

SOCIOLOGY 110 – Introductory Sociology 3 hours (3 credits)

The scientific study of society, socialization, culture, personality, social control, social stratification, social change, social movements, social institutions and research design. 15110

SOCIOLOGY 111 – Social Problems 3 hours (3 credits)

A general study of personal and social disorganization: pathologies such as crime, delinquency, sex offences, suicide, alcoholism, mental illness, family and community disorganization will be studied from sociological standpoint. 15111

Prerequisite: Sociology 110.

***SOCIOLOGY 202 – Introductory Sociology** 3 hours

The sociological study of society, social institutions, group behaviour, personality formation and social change. 15202

*This is a University of Calgary course and is not offered on the semester system.

SOCIOLOGY 210 – Social Stratification 3 hours (3 credits)

Analytical and comparative study of social class systems. Relationships of class position to behaviour in family, religion, politics, ethnicity, etc. Theories on the causes of social stratification will be emphasized. 15210

Prerequisite: Sociology 110.

SOCIOLOGY 211 – Race and Ethnic Relations

3 hours (3 credits)

The descriptive and analytic study of the phenomena which arise when groups which differ racially and culturally come into contact with one another. The social causes, operations and results of wars and revolutions as a social conflict will be considered.

Prerequisite: Sociology 110.

15211

SOCIOLOGY 212 – The Family

3 hours (3 credits)

Comparative historical and analytical study of the family, contributing to its origin, structure and function. Factors in courtship and marriage will be considered.

15212

Prerequisite: Sociology 110.

SOCIOLOGY 213 – Criminology

3 hours (3 credits)

The scientific study of criminal behaviour, nature and incidence of crime and delinquency; theories of crime "causation," interrelationship of punishment and correction.

15213

Prerequisite: Sociology 110.

SPEECH**SPEECH 110 – Fundamentals of Speech** (formerly Speech 108) 2 hours (2 credits)

Designed to improve general speech habits. Emphasis upon improving voice quality, flexibility and standards of good diction. Extempore speech is stressed in both principle and practice.

12110

SPEECH 111 – Fundamentals of Speech (formerly Speech 109) 2 hours (2 credits)

A continuation of Speech 110.

12111

SPEECH 210 – Advanced Speech Techniques

(formerly Speech 208)

2 hours (2 credits)

Preparation for effective professional use of the voice in teaching, public speaking, theatre, radio, television and interpretation. Development of the ability to communicate thought and feeling and the improvement of powers of appreciation and evaluation in listening.

12210

SPEECH 211 – Advanced Speech Techniques

(formerly Speech 209)

2 hours (2 credits)

A continuation of Speech 210.

12211

TELEVISION**TELEVISION 202 – Television Workshop**

2 hours (2 credits)

The theory and practice of television broadcasting focusing on the analysis of programming, production and procedures. The elements in good television programming are investigated and range from the study of stations personnel to the future of television.

07202

TELEVISION 203 – Television Workshop

2 hours (2 credits)

A continuation of Television 202.

07203

COLLEGE ACADEMIC STAFF

Anderson, F. W.	University of Saskatchewan, 1955 (B.A.) University of Toronto, 1956 (B.S.W.), 1957 (M.S.W.)
Angus, J.	University of Toronto, 1952 (B.A.) Columbia University, 1959 (M.A.)
Bishop, D. S.	University of Alberta, 1965 (M.D.)
Brown, J.	University of Alberta, 1949 (B.A., B.Ed.) University of British Columbia, 1965 (B.L.S.)
Brown, N. E.	University of Oregon, 1964 (B.Sc.), 1965 (M.B.A.)
Brydon, M. A.	University of Manitoba, 1945 (B.A.) University of Alberta, 1963 (B.Ed.)
Burgess, G. D.	University of Saskatchewan, 1950 (B.A.) McGill University, 1952 (M.Sc.)
Calosing, R.	University of San Augustin, Philippines, 1956 (B.Sc.) University of Alberta, 1965 (M.Sc.)
Chimbos, P.	University of Great Falls, 1961 (B.A.) University of Montana, 1962 (M.A.)
Davies, G. E.	University of Wales, 1949 (B.A.) Pacific University, Oregon, 1961 (M.A.)
Dean, G. W.	University of Alberta, 1962 (B.A.), 1966 (M.A.)

Gates, E. L.	University of Calgary, 1965 (B.Sc.)
Hepburn, E. M.	
Howse, J. B.	McGill University, 1959 (B.Sc.)
Jamin, F. G. S.	University of Utrecht, 1946 (B.Sc.) Johns Hopkins University, 1948 (M.A.)
Kelly, D.	University of Calgary, 1963 (B.A.)
Kenyon, J. S.	University of Alberta, 1960 (B.Sc.) University of Calgary, 1967 (M.Sc.)
Kernick, L. K.	
La Monica, R.	Royal University of Palermo, Italy, 1929 (P.Eng.) Dottore
Lefroy, C. E.	University of Calgary, 1963 (B.Ed.)
Mackie, E. J.	McGill University, 1952 (B.N.) University of Washington, 1962 (M.N.)
Macleod, H. L.	University of Calgary, 1964 (B.Ed.)
Merkley, H. B.	Brigham Young University, 1958 (B.Sc.) University of Utah, 1964 (M.Sc.)
Morey, L. R.	University of British Columbia, 1956 (B.A.), 1958 (M.A.)
Papas, G.	Carleton University, 1959 (B.A.) University of Manitoba, 1962 (B.P.Ed.)
Park, E. A.	University of Alberta, 1940 (B.A.), 1941 (M.A.)
Pashak, L. B.	University of Calgary, 1962 (B.Sc.)
Pennells, V. J.	University of London, England, 1953 (B.Sc.)
Pitt, E. L.	University of Alberta, 1943 (B.A.), 1949 (M.A.)
Powell, M. E.	
Ramos, G. V.	Mapua Institute of Technology, 1966 (B.Sc.)
Rogers, K. D.	University of Alberta, 1961 (B.Comm.) New York University, 1963 (M.B.A.), 1967 (Ph.D.)
Roman, P. A.	
Schmidt, H. T. K.	
Spring, M. A.	University of Alberta, 1950 (B.Sc.)
Thirnbeck, A. R.	University of Durham, England, 1964 (B.A.)
Tilleman, Rev. P. D.	University of Alberta, 1948 (B.A.) United College, Winnipeg, 1951 (B.D.)
Walker, J.	Mount Allison University, 1937 (B.A.)
Wall, R. J.	University of Alberta, 1962 (B.Ed.), 1966 (M.A.)

Wawruch, A. O. F.	University of Manitoba, 1962 (B.Arch.)
Webber, J. C.	University of Alberta, 1959 (B.Sc.) Ottawa University, 1964 (M.Sc.)
Webber, P. N.	University of Alberta, 1957 (B.Sc.), 1961 (B.Ed.) University of Montana, 1965 (M.A.)
Weight, J. E.	Brigham Young University, 1956 (B.Sc.), 1961 (M.S.)
Wilson, W. J.	University of Manitoba, 1962 (B.A.), 1964 (M.A.)

PROGRAM "D" – ACADEMIC STAFF

Allan, H. H.	University of Alberta, 1949 (B.Ed.)
Antonio, M.	University of Saskatchewan, 1956 (B.A.), 1957 (B.Ed.)
Brindley, S. W. R.	University of Old Brisbane, 1964 (B.Sc.)
Deutsch, O. H.	University of Alberta, (B.Ed.), (B.Sc.)
DeWitt, A.	University of Alberta, 1962 (B.Ed.)
Fleming, O. J.	University of Manitoba, 1948 (B.Sc.)
Gervais, R.	University of Calgary, 1966 (B.Ed.)
Godwin, A. T.	Queen's University, 1937 (B.A.)
Harvey, W.	University of Calgary, 1965 (B.Sc.)
Jensen, L.	University of Alberta, 1965 (B.Ed.)
Korella, L. O.	
Linton, Q. M.	University of Alberta, 1962 (B.Ed.)
McCue, A. D.	University of Alberta, 1961 (B.Ed.), 1965 (B.Sc.)
Mackay, V. E.	University of Alberta, 1948 (B.Sc.)
Plaxton, A.	University of Saskatchewan, 1951 (B.Ed.)
Stillwell, R. G.	University of Alberta, 1952 (B.Sc.), 1965 (B.Ed.)
Sudre, E.	University of Alberta, 1935 (B.A.)
Turner, D. J.	Brigham Young University, 1961 (B.Sc.) University of Calgary, 1965 (B.Ed.)
Tyson, E. G.	University of Alberta, 1929 (B.Sc.) University of Calgary, 1965 (B.Ed.)
Walker, J.	Mount Allison University, 1937 (B.A.)
Whitefield, C. D.	University of Denver, 1961 (B.A.)
Woytowich, E.	University of Manitoba, 1952 (B.Sc.)

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